

### Literature List

#### Lesson 1: Gliders in Nature – Key Concepts: Form and Function The Dandelion Seed

Text copyright © 1997 by Joseph Anthony Illustrations copyright © 1997 by Cris Arbo Dawn Publications

#### Lesson 2: Balloons – Key Concepts: Floating and Sinking, Weight Hot Air: The (Mostly) True Story of the First Hot Air Balloon Ride

Copyright © 2005 by Marjorie Priceman Atheneum Books for Young Readers, An imprint of Simon & Schuster Children's Publishing Division

### Lesson 3: Parachutes – Key Concepts: Fluid Thickness, Drag Egg Drop

Copyright © 2009 by Mini Grey Knopf Books for Young Readers

#### Lesson 4: Kites – Key Concepts: Area, Lift Kite Festival

Copyright © 2004 by Leyla Torres Farrar, Straus, and Giroux

### Lesson 5: Airplanes and Helicopters – Key Concepts: Force, Propulsion Clorinda Takes Flight

Text copyright © 2007 by Robert Kinerk Illustrations copyright © 2007 by Steven Kellog Paula Wiseman Books/Simon & Schuster Books For Young Readers, An imprint of Simon & Schuster Children's Publishing Division

### Lesson 6: Global Flyers – Key Concepts: Geography, Interconnectedness Planes Fly!

Text copyright © 2013 by George Ella Lyon Illustrations copyright © 2013 by Mick Wiggins Atheneum Books for Young Readers, An imprint of Simon & Schuster Children's Publishing Division

#### With You When You Fly

NASA's Educator Resource Guide to Living in the Age of Airplanes <a href="http://www.nasa.gov/sites/default/files/files/Living-in-the-age-of-airplanes-resource-guide.pdf">http://www.nasa.gov/sites/default/files/files/Living-in-the-age-of-airplanes-resource-guide.pdf</a>

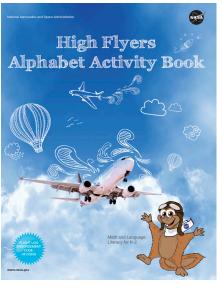
Supplement your science of flight lessons with NASA's High Flyer's Alphabet Activity Book: https://www.nasa.gov/stem-content/high-flyers-alphabet-activity-book/

- Writing
- Reading
- Math
- Colors/Shapes









### Overview

#### Aeronautics for Pre-K: A Literacy Approach for Science

Although most children (and adults) associate NASA with space flight, NASA's first "A" stands for "Aeronautics."

Before the first airplane, scientists and engineers worked to develop lighter-than-air aircraft using the principle of buoyancy. They also turned to parachutes and gliders to learn to drift across air currents and slow their rate of descent as they fell. It is from these early beginnings that aviation and space flight have become what they are today. In this full unit of study for pre-school and early elementary students, we will investigate gliders in nature; balloons, parachutes and kites; helicopters and airplanes; the impacts of aviation through classic children's literature; and science and engineering activities.

This educators' guide provides an opportunity to teach thematic lessons on aeronautical science principles through children's literature. The guide is the result of an effort to address a growing need for early STEM education, and is founded on the ideas and principles provided by popular children's books.

Because a robust instructional approach is also very important, these activities are aligned with the cross-cutting principles and science and engineering process skills elaborated on in the Next Generation Science Standards. Many can also be easily applied or adapted to teach the Next Generation Science Standards and the Common Core State Standards for early elementary education.



## **Table of Contents**

LITERAL	
	ndelion Seed
Hot A	: The (Mostly) True Story of the First Hot Air Balloon Ride
Egg D	p
	tival
	a Takes Flight
	ly!
	ou When You Fly
VV 1C11	when rourry
OVEDVII	W
OVERVII	w
EADIVI	ARNING STANDARDS FOR SCIENTIFIC INQUIRY AND PHYSICAL SCIENCE
EAKLIL	ARNING STANDARDS FOR SCIENTIFIC INQUIRT AND PHISICAL SCIENCE
CLIDED	IN NATURE
	torybook
	e Dandelion Seed
	g Goals
	/Engineering: Pre-Reading Activities
Ir	estigation: Flyers and Gliders in Nature
	g: The Dandelion Seed
Science	/Engineering: Book-Based Activities
	scovery Learning: Seed Classification
	eractive Demonstration: Maple Seeds
	uiry Experiment: Wind and Wings
	uiry Experiment: Paper Whirly-Birds
Writin	: "F" and "G"
DALLOO	
BALLOO	
	torybook
	t Air: The (Mostly) True Story of the First Hot Air Balloon Ride
	g Goals
	/Engineering: Pre-Reading Activities
Ir	estigation: Sinking and Floating Objects
II	eractive Demonstration: Soda and Oranges
	plication: Density Column
	eractive Demonstration: Sensory Bottles
	ent: Floating Boats
	eractive Demonstration: Salt Water
	eractive Demonstration: Floating and Sinking Balloons
	g: Hot Air: The (Mostly) True Story of the First Hot Air Balloon
	Engineering: Book-Based Activities
	periment: Helium Balloon Activity
	eractive Demonstration: Hot Air Balloon
Writin	: "B"
<b>PARACH</b>	
	torybook
E	g Drop
Learn	g Goals

Science/Engineering: Pre-Reading Activities	
Experiment: Coffee Filters and Marbles	
Science/Engineering: Book-Based Activities	
Application Lab: Parachute Building	
Interactive Demonstration: Group Parachute	
Reading: Egg Drop	7
Writing: "D" and "U"	
<u>KITES</u>	
Focus Storybook	2
Kite Festival	2
Learning Goals	
Science/Engineering: Pre-Reading Activities	
Inquiry Experiment: Build and Test a Simple Straw Glider	
Reading: The Kite Festival.	
Science/Engineering: Book-Based Activities	
Discovery Lab: Materials Science	
Application Lab: Kite Building	
Application Lao: Kite Building	
Writing: "K"	
writing: K	13
HELICOPTEDS AND AIDDI ANES	
HELICOPTERS AND AIRPLANES	2
Focus Storybook.	
Clorinda Takes Flight	
Learning Goals	
Science/Engineering: Pre-Reading Activities	
"Getting on an Airplane"	
Interactive Demonstration: Gliders, Planes and Helicopters	
Inquiry Experiment: Surface Area and Lift	
Inquiry Experiment: Surface Area, Thrust, Angle, and Distance	
Reading: Clorinda Takes Flight	
Science/Engineering: Book-Based Activities	
Interactive Demonstration: Aerolab	8
Writing: "H," "J," and "Z"	11
WORLD FLYERS	
Focus Storybook	2
Planes Fly!	2
Learning Goals	
Reading: Planes Fly!	
Science/Engineering: Book-Based Activities	
Application Activity: Air Cargo	
Inquiry Lab: Round Globe, Flat Map	
Writing: "A," "P," and "T."	
··	10
ADDITIONAL INFORMATION AND EDUCATOR RESOURCES	
With You When You Fly	3

# Early Learning Standards for Scientific Inquiry and Physical Science

This document was created with the National Science Teachers Association (NSTA) Position Statement: Early Childhood Science Education in mind. To access the full document, please visit: <a href="http://www.nsta.org/about/positions/earlychild-ref">http://www.nsta.org/about/positions/earlychild-ref</a> hood.aspx The NSTA position statement emphasizes that even very young children are capable of learning fundamental scientific concepts and practices. The primary approach to teaching science should encourage inquiry, hands-on activities, and play.

Many of the scientific investigations in this guide can also support Common Core State Standards English language arts and math literacy that children need to develop throughout their school years: http://www.corestandards.org/

Through the activities in this guide, children learn about fundamental physical concepts, as well as become introduced to many of the science and engineering practices listed in the Next Generation Science Standards: http://www.nextgenscience.org/

National Aeronautics and Space Administration

**Headquarters** 300 E. Street, SW

Washington, DC 20546

www.nasa.gov