NASA's Commercial Crew Program Virtual Reality 360 Tour

SpaceX Crew Dragon

Video link: https://youtu.be/Rc5D2Jb7qXQ

Description

In Part 2 of NASA's Commercial Crew Program (CCP) Virtual Reality (VR) 360 Tour, a NASA communications specialist takes students on a tour of SpaceX Headquarters in Hawthorne, California. This immersive VR experience exhibits the design and manufacturing of the SpaceX Crew Dragon.



Activity

Crew Orbital Docking Simulation (CODing Sim)

Grades

5 to 8, 9 to 12

Duration

60 to 120 minutes

Subjects

- Computer Science
- Space Station

Standards

Next Generation STEM Science Standards (NGSS) MS-ETS1-2

Common Core State Standards (CCSS) for Mathematics MP1, MP2 5.G.A.2, 6.RP.A.3, 7.EE.B.4, 8.F.B.4 Modeling

International Society for Technology in Education (ISTE)

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NASA STEM Engagement

https://nasa.gov/stem/nextgenstem/index.html

Next Gen STEM and the Commercial Crew Program

The CCP (https://nasa.gov/exploration/commercial/crew/index.html) plays an integral role in NASA's deep space exploration goals as it works with commercial partners to launch astronauts to the International Space Station from U.S. soil on American-built rockets and spacecraft.

NASA's Next Gen STEM CCP project is introducing immersive technology into classrooms. The 360° videos and VR field trips take students along on a journey into the heart of the CCP without leaving the classroom. The virtual field trips to NASA centers and the Boeing and SpaceX facilities showcase where next-generation, human-rated spacecraft and rockets are being developed and tested.

Follow this link to access NASA's CCP virtual field trips: https://www.youtube.com/playlist?list=PLTUZypZ67cdumL1V4yFWlfoxwjb3rDCzb

Crew Orbital Docking Simulation (CODing Sim)

In this activity, students use a programming language to create an interactive simulation of a spacecraft docking to the International Space Station. The Crew Orbital Docking Simulation (CODing Sim) engages students in computational thinking, problem solving, and real-world applications of mathematics. The activity guide includes recommendations for both beginner-level and advanced-level programming. The advanced option requires more complex and sophisticated code, encourages higher level thinking, and is more appropriate for students with experience using block-based programming languages. Educators may opt to select a different combination of program requirements based on the skill level of the students and the focus of the lesson.



https://nasa.gov/sites/default/files/atoms/files/crew-orbital-docking-simulation.pdf

www.nasa.gov NP-2021-07-2968-HQ