

# TUSKEGEE AIRMEN

# FIGHTING TO FLY

# READING RESPONSE & COMPREHENSION CHOICE BOARD

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Imagine one of the Tuskegee Squadron's flights during WWII. Create a poster that would celebrate the Tuskegee Airmen's accomplishments. Include as many details from the story as you can.

## **INTERESTING FACT**

Explain the most important thing you learned from The Tuskegee Airmen's story. Why did it stand out to you? Cite evidence from the text.

#### **ANALYZING**

Why do you think the title of this story was called "Fighting to Fly?" Use textural evidence from the story to help explain your reason.

#### **OPINION**

What is your opinion about the Tuskegee Airmen serving as an inspiration for civil rights? Do you agree or disagree?

#### **SUMMARIZATION**

Create a list of the most important events of the story that took place from first to last. Summarize these events in a well-written paragraph.

#### **VOCABULARY**

Pick 5 vocabulary words that are important to understanding the Tuskegee Airmen's Story. Create a word cloud with these words to visually convey a theme of the story.

## **CRITIQUING**

What additional illustrations or pictures would help to tell the story of the Tuskegee Airmen better?

### WHAT I LEARNED?

What are 4 new things you learned from reading the Tuskegee Airmen's story?

#### **MAKING CONNECTIONS**

What characteristics or traits made the Tuskegee Airmen successful? Do you share any of them? If not, which characteristic do you most admire?

#### TWEET IT!

Write an imaginary Tweet conversation between yourself and one of the Tuskegee pilots about a key event in the story.

# **JOURNAL ENTRY**

Create a journal entry as a Tuskegee pilot for their first day of training and a morning of a flight during WWII.

#### 3,2,1

Identify 3 things you learned, 2 things you have questions about, and 1 reaction after reading the Tuskegee Airmen's Story.