

INSPIRE-ENGAGE-EDUCATE-EMPLOY The Next Generation of Explorers









NASA Office of Education Update

March 20, 2017

Mike Kincaid, Associate Administrator for NASA Education and Kris Brown, Deputy (Acting)

Vision & Mission



Vision

We immerse the public in NASA's work, enhance STEM literacy, and inspire the next generation to explore.

Mission

We engage the nation in NASA's mission.

- Create unique opportunities for students and the public to contribute to NASA's work in exploration and discovery.
- Build a diverse future STEM workforce by engaging students in authentic learning experiences with NASA's people, content and facilities.
- Strengthen public understanding by enabling powerful connections to NASA's mission and work.

Mission-Driven • Strategic Engagement





Work of the Agency

















Fiscal Climate

BSA Overview

Significant Milestones

Space Grant

New Intern Application

Year of Education

Team II

Fiscal Climate



\$M	FY 2016	FY 2017		FY 2018		FY2019
	actual	actual	President's	House (draft)	Senate (draft)	President's
Space Grant	\$ 40.0	\$ 40.0		\$ 40.0	\$ 40.9	
EPSCoR	\$ 18.0	\$ 18.0		\$ 18.0	\$ 17.1	
MUREP	\$ 32.0	\$ 32.0		\$ 32.0	\$ 32.0	
SEAP	\$25.0	\$ 10.0		\$	\$ 10.0	
Close-out Project	\$	\$	\$ 37.3	\$	\$	
Total	\$ 115.0	\$ 100.0		\$ 90.0	\$ 100.0	





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BSA Implementation: What's New and Different An Overarching View of STEM Engagement



Vision, Purpose and Scope

• Agency-wide vision, strategy and approach for Public and STEM Engagement

Governance, Roles and Responsibilities

- New agency function for STEM Engagement and Office of STEM Engagement
- New STEM Engagement Council
- Paradigm shift in approach: Moving beyond alignment with NASA's mission and work to engagement in NASA's mission and work

Program Management

- More rigor in planning and implementation
- More systematic and effective program management approach and practices for STEM engagement

Grants Management

• Streamlined and more effective STEM engagement grant and fiscal management practices





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Reinvigorated Approach with Space Grant







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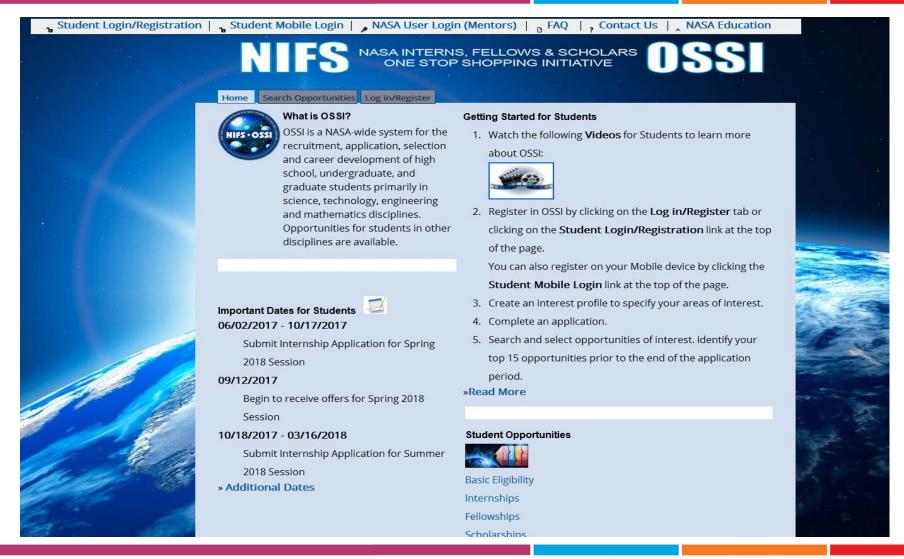
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O.S.S.I.





Our New Internship Website

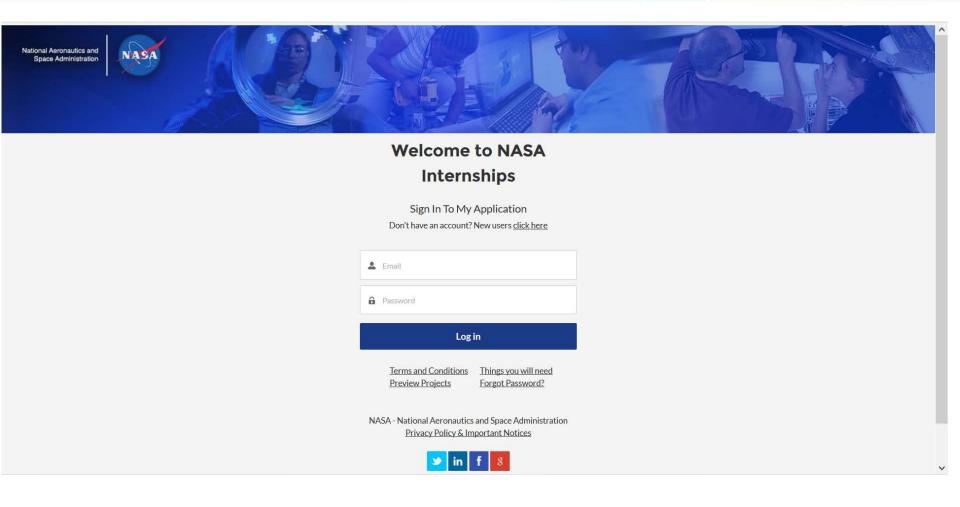




intern.nasa.gov

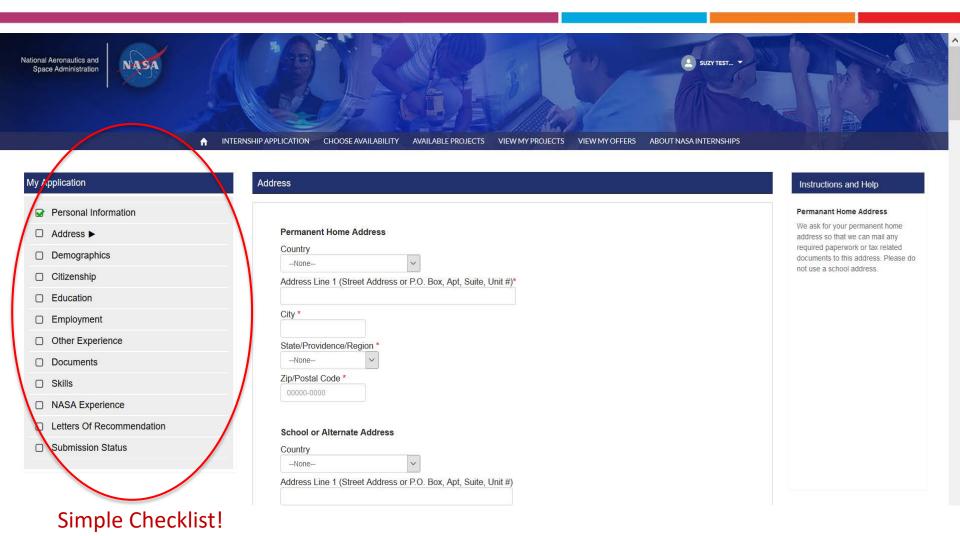
New Application Website





Easy to Use









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Year of Education on Station (YES!)







28 downlinks have reached 16,000 teachers And 260,000 students

24+ downlinks planned before Ricky returns in August 2018

54K views/month on the STEM ON STATION website (Increase of 35% from 2017)

National Science Teachers Association (NSTA)



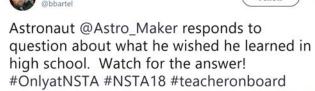
Atlanta, GA March 17, 2018







#NSTA18 Links to the ISS and Talks With Astronaut Scott Tingle





9:27 AM - 16 Mar 2018

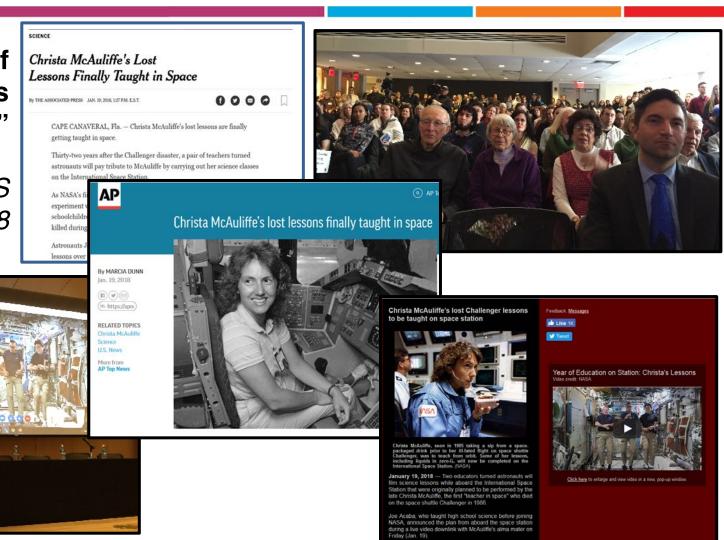
Brian Bartel

Challenger Center Collaboration



Announcement of Christa's "Lost Lessons"

Downlink with ISS January 19, 2018



Briar Hill Middle School Downlink



"What an amazing day to be a teacher! Thank you for making it possible."









Dallas, Texas February 14, 2018







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2018 TEAM II Proposals Starting Review



(Teams Engaging Affiliated Museums & Informal Institutions)

Revised solicitation for the CP4MPVC that was placed on hold

- Solicitation much more streamlined than past solicitations
- Much more focused than previous CP4MPVC solicitations
- Dollar cap less (\$750 K vs \$1250 K) due to budget constraints
- Required teaming and networking (min. 30 network members)
- Will award fewer due to reduced budget

Proposal will start external review next week

- Two levels of external review
- One level of internal review involving HQ organizations

Awards expected to begin first week of July, 2018



2018 TEAM II Proposals Overview



(Teams Engaging Affiliated Museums & Informal Institutions)

Solicitation closed on Feb. 28 States/Territories

24 plus DC and PR

Theme/Priority

Human Exploration Beyond Low-Earth Orbit	22

Small Steps to Giant Leaps (50th & 60th Anniversaries) 10

Both Themes 11

Eligibility Certification

Museum/planetarium 2	27
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Youth group/library 13

NASA Visitor Center 3

Period of Performance

29 (3 year), 13 (2 year), 1 (1 year)







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Questions?



Thank You!







