
Think-Write-Pair-Share

The traditional Think-Write-Pair-Share strategy is designed to differentiate instruction by providing students with time and structure for thinking about a given topic, enabling them to formulate individual ideas and share these ideas with a peer. In this modified strategy, a problem is posed, students have time to *think* about it individually, *write* their thoughts, work in *pairs* to solve the problem, and then *share* their ideas with the class.

TEACHER DIRECTIONS

- › Before introducing the Think-Write-Pair-Share strategy to students, develop a set of questions or prompts that target key concepts related to the video.
- › Describe the strategy and its purpose with your students, and provide guidelines/question(s) for the discussions that will take place related to the video.
- › **Think and Write:** Begin by asking a specific higher-level question about the video or topic/problem for the students to discuss. Have the students think for a given amount of time (usually 1–3 minutes) and then write for a given amount of time (usually another 1–3 minutes).
- › **Pair:** Pair each student with a partner either by choice or assignment. Have them discuss their thinking with their partners for a given amount of time (usually 2–5 minutes). Remember to be sensitive to learners' needs (reading skills, attention skills, language skills) when creating pairs.
- › **Share:** Once partners have had ample time to share their thoughts and have a discussion, expand the “share” to a whole-class discussion. After the class “share,” you may choose to have pairs reconvene to talk about how their thinking perhaps changed as a result of the “share” element.
- › Using this strategy prior to showing the video gives you the opportunity to adjust your instruction based on students sharing about what they already know.

STUDENT DIRECTIONS

- › **Think** for 2 minutes about what you already know or have learned about the topic/problem for 2 minutes and then take another 3 minutes to **write** those thoughts for later reference.
- › **Pair** with a partner as directed by your teacher. With your partner, discuss your thinking and ask questions of your partner about their thoughts on the topic for 5 minutes.
- › Select the partner who will present your pair's thoughts, ideas, and questions to the rest of the class. After you **share** with the class, talk about how your thinking has changed in relation to solving the problem and your own future path related to college and future professions.

Think-Write-Pair-Share | Student Template

Before watching the video:

- 1 Think** individually about the topic/problem that will be posed as well as your teacher’s questions and possible answers or thoughts.
- 2 Write** those thoughts and answers below in the boxes on the left.
- 3 Pair** with a partner and discuss the topic/problem and record your partner’s thoughts.
- 4 Share** your thoughts, questions, and ideas with the rest of the class. Think about how your thoughts have changed as the result of the “class share.”

MY OWN THINKING

- › What problems do you predict will be shared in the Spark 101 video related to this topic?

MY PARTNER’S THOUGHTS

- › What are some questions you hope will be discussed in the Spark 101 video related to what you already know about the topic?

Name: _____ Video Title: _____ Date: _____