

## RED JENSEN UAS TECHNICIAN

## READING RESPONSE & COMPREHENSION CHOICE BOARD

VISUALIZATION	INTERESTING FACT	ANALYZING
Imagine what the inside of the NASA Armstrong Model Shop looks like, draw what you see. Include as many details from the story as you can.	Explain the most important thing you learned from Red's story. Why did it stand out to you? Cite evi- dence from the text.	What do you think is the main idea of Red's story? Use textural evidence from the story to help explain your reason.
OPINION	SUMMARIZATION	VOCABULARY
What is your opinion about how Red came to work at his dream job? Do you agree or disagree with the statement that you can only get a dream job by going to college? Use evidence from Red's own journey to defend your response.	Create a list of the most important events of the story that took place from first to last. Summarize these events in a well-written paragraph.	Pick 5 words that are important to understanding Red's Story. Create a word cloud with these words to visu- ally convey a theme of the story.
CRITIQUING	WHAT I LEARNED?	MAKING CONNECTIONS
What additional illustrations or pic- tures would help to tell Red Jensen's Story?	What are 4 new things you learned from reading Red Jensen's story?	What characteristics or traits made Red successful? Do you share any of them? If not, which characteristic do you most admire?
TWEET IT!	JOURNAL ENTRY	3,2,1
Write an imaginary Tweet interview between yourself and Red. What questions would you ask him? Don't forget to include some unique hashtags!	Create three different journal entries as Red Jensen for different days of his life: the first day he worked as a test pilot, the day he bought the Hobby Shop and a day of work in the Armstrong Model Shop.	Identify 3 things you learned, 2 things you have questions about, and 1 reaction after reading Red Jensen's story.
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