Glider

Wing

Fuselage

Penny

Elevon

High Flyers Alphabet Activity Book

Math and Language Literacy for K-2
Acknowledgments

Thanks to the High Flyers Alphabet Activity Book team for their invaluable suggestions and fortitude to see this book come to fruition. Thanks also to the teachers who provided our team with ideas and feedback and, most important, the NASA Headquarters Aeronautics Research Mission Directorate for funding this outreach activity.

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Introduction

The National Aeronautics and Space Administration (NASA) conducts research for both aeronautics and space. This High Flyers Alphabet Activity book has been created to introduce several basic aeronautics terms for children in kindergarten through second grade. We want them to realize that many aeronautics terms and concepts surround them every day. These activities show how an alphabet letter can be related to both an aeronautics concept and basic aeronautics terms. In addition, children are invited to look at each letter, trace the letter, and print the letter in the space provided. Answers to the activities can be found on the last few pages of this book.

About NASA

We’ve made decades of contributions to aviation; every U.S. aircraft and U.S. air traffic control tower has NASA-developed technology on board!

We develop advanced technologies for future aircraft that consume only half as much fuel, generate only one quarter of current emissions and one third less noise, and for improving the safety and efficiency of our national air transportation system.

What’s exciting right now is that we’ve started to design, build and fly a series of new experimental aircraft – X-planes – that will prove the dramatic benefits of advanced technologies in piloted flight. Follow our X-plane stories and more using the links and social media handles below.

And remember, NASA’s with you when you fly!

NASA Aeronautics
http://www.nasa.gov/aeronautics

NASA Aeronautics Resources, Publications and More
https://www.nasa.gov/aeroresearch/resources

Beginners Guide to Aeronautics
https://www.grc.nasa.gov/WWW/K-12/airplane/index.html

Twitter: @NASAaero

Facebook: https://www.facebook.com/nasaaeronautics/
Common Core Math and NGSS Science Standards

Educators: The High Flyers Activity Book covers many K-2 content standards including Math, ELA, and Science. This chart lists the Common Core and NGSS standards addressed in the use of this book. We hope you and your students enjoy the content.

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</tbody>
</table>
aircraft

Draw a line to match each aircraft to its shadow.
balloon

Connect the dots and color.
clouds

Count the pictures you see hidden in the clouds.
down

Follow the line and help the skydiver guide the parachute down to the target.
Each aircraft has a different type of engine. The engines move aircraft through the air at different speeds. A passenger jet flies through the air at about 550 miles per hour. A smaller private aircraft flies through the air at 410 miles per hour. A fighter jet flies through the air at 1,500 miles per hour.

The chart below shows how fast each aircraft flies. Use the chart to complete the activity on the next page.
There was an airplane race. Look at the chart that tells you how fast these aircraft fly. Draw a line from the trophy to the aircraft in the order it finished.
fly

Circle the pictures of the things that fly.

How many did you circle? _____
Materials Needed

Scissors
Cellophane tape
One penny

Instructions

1. Cut out the wing and fuselage patterns that can be found on the back cover of this book.

2. Carefully cut the wing slot line located on the fuselage. Ask an adult to help you if you need help.

3. Slide the wing into the slot. Make sure the wing’s center line lines up with the fuselage.

4. Tape the wing to the fuselage.

5. Tape the penny to the nose of the fuselage for balance.

6. Bend both flaps upward.

7. Gently launch the glider like you would with a paper airplane.
**helicopters**

Add the **helicopters** in each group.

<table>
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<tr>
<th>Group</th>
<th>Helicopters</th>
<th>Equation</th>
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</thead>
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in

Draw a line to where the passengers, luggage, and engine go **into** the airplane.

**passengers**

**luggage**

**engine**
Jet

Circle the aircraft that is not a jet.
kite

Color which type of day would be best for flying a kite.

sunny

snowy

windy

rainy
landing

The aircraft below are landing. Draw a line to show where each aircraft would land.

- seaplane
- helicopter
- passenger plane
mechanic

Connect the dots to see what type of tools a **mechanic** uses.
The NASA Insignia (more commonly referred to as the "meatball") reflects the history and tradition of the Agency. The sphere represents a planet, the stars represent space, the vector represents aeronautics, and the orbit represents space travel. John Medarelli of NASA Glenn Research Center created the insignia.
Oxygen mask

Does the pilot have his oxygen mask on or off? Under each picture, circle the word on or off.

How many pilots have their oxygen masks on? ___

How many pilots have their oxygen masks off? ___
A **pilot** uses instruments in the cockpit to fly. Color the circles green, the squares red, the triangles yellow, and the rectangles blue.
Your family is going on a trip far away. Under each picture is the time it will take each vehicle to get there. Circle the vehicle that will get you there the **quickest**.

- **Ship:** 2 weeks
- **Airplane:** 2 hours
- **Train:** 1 day
- **Truck:** 3 days
Help the airplane find the **runway** through the maze.
sky

Draw and color at least three things that can fly in the sky.
takeoff

Write the number under the matching picture.

1. Loading
2. Takeoff
3. Flying
4. Landing
up

Circle the object in each group that does not go **up** in the air.
To complete the entire view of the airplane, draw the other half.
wing

Trace the different wing shapes.

Wright Brothers

Concorde

Boeing 747

Paper airplane

F-18 (Blue Angels)
NASA uses test aircraft and space vehicles called X-planes. X-plane means experimental (X)-plane. Be an engineer and design your own X-plane in the space below. Give it an X-number and write it under your plane.

X- ______
Would you like to take an airplane ride? Who would you take with you? Draw their faces in the windows. Don’t forget your face, too!

Where would you go on your airplane ride?
Count the number of airplanes in each group as they **zoom** by.

How many airplanes did you count in all?
Aero Adventure Activity Book Practice Page

Aa aircraft

Aa aircraft

Bb balloon

Bb balloon

Cc clouds

Cc clouds
Dd  down

Dd  down

Ee  engine

Ee  engine

Ff  fly

Ff  fly
Gg  glider

Gg  glider

Hh  helicopters

Hh  helicopters

Ii  in

Ii  in
Jj  jet
Jj  jet

Kk  kite
Kk  kite

Ll  landing
Ll  landing
Mm mechanic

Nn NASA

Oo oxygen
Pp pilot

Pp pilot

Qq quick

Qq quick

Rr runway

Rr runway
Ss  sky
Ss  sky

Tt  takeoff
Tt  takeoff

Uu  up
Uu  up
Vv view
Vv view
Ww wing
Ww wing
Xx X-plane
Xx X-plane
Yy you

Zz zoom

Aero Adventure Activity Book Practice Page
Airplane parts definitions

- **Wing**: generates lift
- **Cockpit**: command and control
- **Fuselage (body)**: holds parts together (carries passengers, cargo, and fuel)
- **Engine**: generates thrust
- **Rudder**: changes yaw (side to side)
- **Elevator**: changes pitch (up and down)
- **Aileron**: changes roll (rotates body)
GLOSSARY

Aeronautics
The science of making and flying aircraft.

Aileron
A hinged flap on the back edge of the wing of an airplane; the flap is moved up or down to keep the airplane steady or make a turn in the air (refer to picture on page 41).

Aircraft
1. An item that you can fly or float through the air.
2. Any machine for flying.

Airplane
An aircraft that is kept up by the force of air upon its wings and driven forward by a jet engine or propeller.

Balloon
A large bag or rubber sack that is filled with air or other gases causing it to rise and float in the air.

Clouds
White or gray objects that float in the air and contain tiny water drops.

Cockpit
A place where the pilot or crew sits to control the aircraft (refer to picture on page 41).

Elevator
A part of the tail of an airplane that can be moved to make the airplane go up or down (refer to picture on page 41).

Elevon
A control surface on an airplane that combines the functions of an elevator and an aileron.

Engine
A machine, such as an aircraft engine, that uses energy of some kind to create motion and do work (refer to picture on page 41).

Engineer
A person trained and skilled in the design, construction, and use of engines, machines, or other devices of industry and everyday life.

Experimental
Having to do with a test or series of tests to find out if something is correct.
Fuselage
The main structural body of an aircraft to which the wings and tail are attached (refer to picture on page 41).

Glider
An aircraft that has no engine and is carried along by air currents.

Helicopter
A kind of aircraft that has a large propeller fixed on top and no wings; it can be flown backward, forward, straight up, and down.

Instrument
A mechanical or electronic measuring device that gives pilots information they need to fly their airplanes safely.

Jet
An airplane that moves very quickly and is jet propelled.

Kite
A tethered glider that is lifted by the wind.

Landing
The act of coming down after flying.

Loading
Putting something to be carried into or upon an aircraft.

Luggage
The suitcases, trunks, baggage, and belongings of a passenger.

Mechanic
1. A worker skilled in making, using, or repairing machines, vehicles, and tools.
2. A person who repairs and maintains aircraft.

Oxygen mask
A mask placed over the mouth and nose and through which oxygen is supplied from an attached storage tank.

Parachute
A large cloth device that opens up like an umbrella and is used for slowing down a person or thing dropping from an airplane.

Passenger
A person traveling in an airplane but not helping to operate it.
**Pilot**
A person who operates an airplane, balloon, or other aircraft.

**Propeller**
A set of blades driven by an engine that pull or push an airplane through the air.

**Runway**
A surface on the ground specifically used for aircraft takeoffs and landings.

**Rudder**
A hinged, vertical flap at the rear of an aircraft; used for steering (refer to picture on page 41).

**Seaplane**
Any airplane designed to land on or take off from water.

**Takeoff**
The act of rising from the ground, especially in an aircraft.

**Vehicle**
An object that moves people, such as an automobile, bicycle, or aircraft.

**View**
A way of seeing or looking at something.

**Wing**
The part of an airplane that produces lift (refer to picture on page 41).

**X-plane**
A special vehicle designed for experimental flight tests.

Source definitions:

http://www.dictionary.com


Little Explorers Picture Dictionary from EnchantedLearning.com
How many did you circle?

Military
Coast Guard
Traffic Reporter
Emergency Rescue

Assemble Glider

How many did you circle? 4
Does the pilot have his oxygen mask on or off? Under each picture, circle the word on or off.

How many pilots have their oxygen masks on? __
How many pilots have their oxygen masks off? __
How many airplanes did you count?

Your own drawings here.

Your own drawings here.

Your own drawings here.
Congratulations
on completing the
Innovating Tomorrow’s Engines
HIGH FLYERS Alphabet Activity Book
You have earned your wings as an honorary NASA pilot

______________________________

______________________________

______________________________

______________________________

Print your name on the lines above
Acknowledgments

Thanks to the High Flyers Alphabet Activity Book team for their invaluable suggestions and fortitude to see this book come to fruition. Thanks also to the teachers who provided our team with ideas and feedback and, most important, the NASA Headquarters Aeronautics Research Mission Directorate for funding this outreach activity.

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