



Hurricane and Severe Storm Sentinel (HS3) Airborne Sciences and the background to HS3

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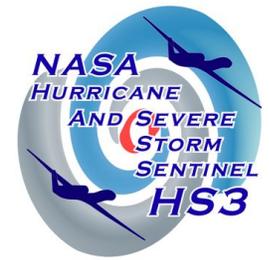




Questions

- ▶ Why does NASA do airborne science?
- ▶ What sort of platforms do we use?
- ▶ Why do we investigate hurricanes?
- ▶ What are our science questions?
- ▶ What do we need to answer our questions?

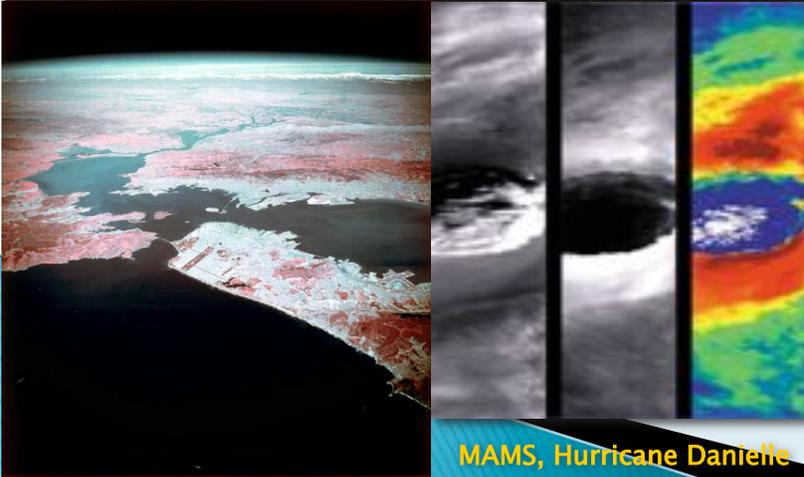




Why does NASA do airborne science?

- ▶ Satellites can't do it all
 - Process studies for focused science questions
- ▶ Some science requires 24-hour measurements
 - Monitoring and Applications
- ▶ Satellites instruments can't be brought back
 - Satellite validation
- ▶ How do we take a instrument concept from the lab to space?
 - Space-based instrument test-beds, algorithm development, IIP implementation

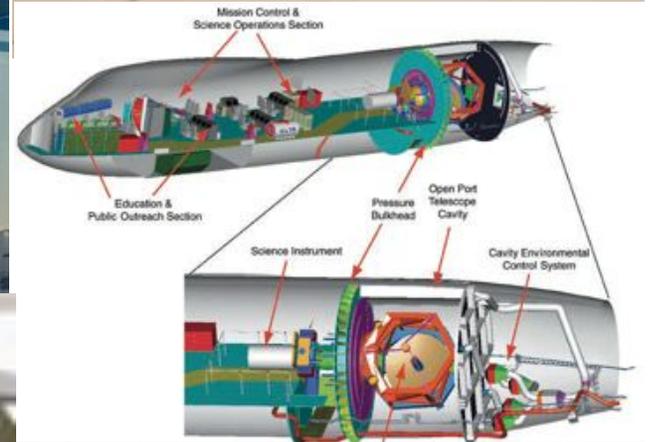
What planes does NASA operate?



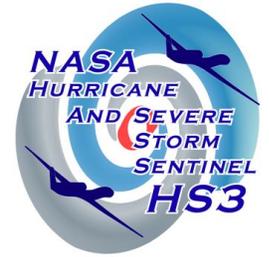
MAMS, Hurricane Danielle



Reconfigurable flying laboratories



Why look at hurricanes?



- ▶ Close to 100 million Americans now live within 50 miles of a coastline, thus exposing them to the potential destruction caused by a landfalling hurricane.
- ▶ 2011: Irene (Cat 3 to 1), 56 deaths and an estimated 15.6B in damages
- ▶ 2008: Gustav (Cat 2, 26 deaths), Ike (17 deaths, 2 million homes without power)
- ▶ 2005: Katrina (~1800 deaths, 100B in damages)

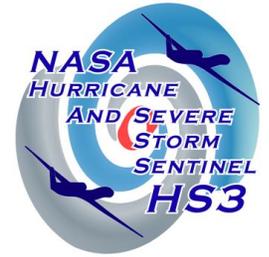




Why look at hurricanes?

| Category | Max sustained wind speed | | |
|----------|--------------------------|---------|--|
| | mph | knots | damage |
| 1 | 74-95 | 64-82 | Tree damage, small boats torn from moorings, roads flooded |
| 2 | 96-110 | 83-95 | Roofing, windows, doors boats, piers, mobile homes |
| 3 | 111-130 | 96-113 | Some structural damage to buildings, flooding, wave damage |
| 4 | 131-155 | 114-135 | Lots of structural damage, major flooding, storm surge |
| 5 | 156+ | 136+ | Catastrophic, building failures |

Hurricane dangers!



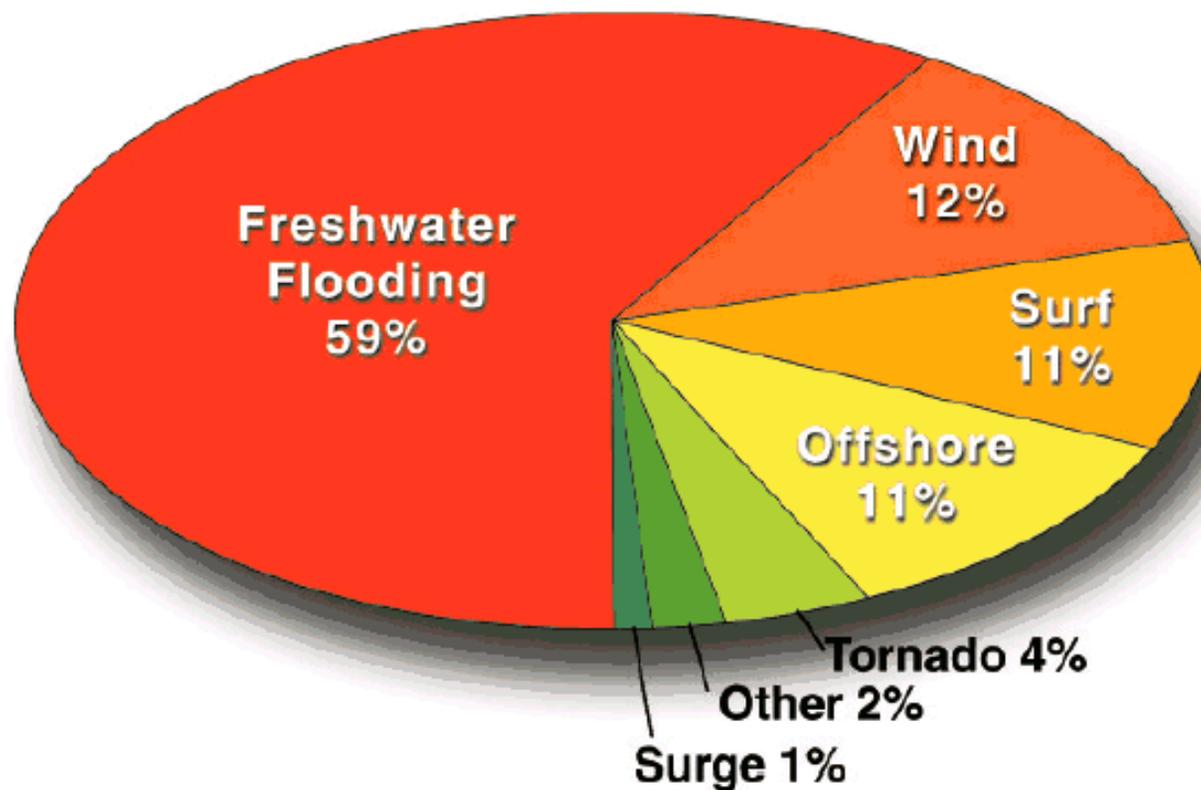
- ▶ Hurricanes present many dangers:
 - High winds
 - Storm surge
 - Tornadoes
 - Flooding





Hurricane dangers!

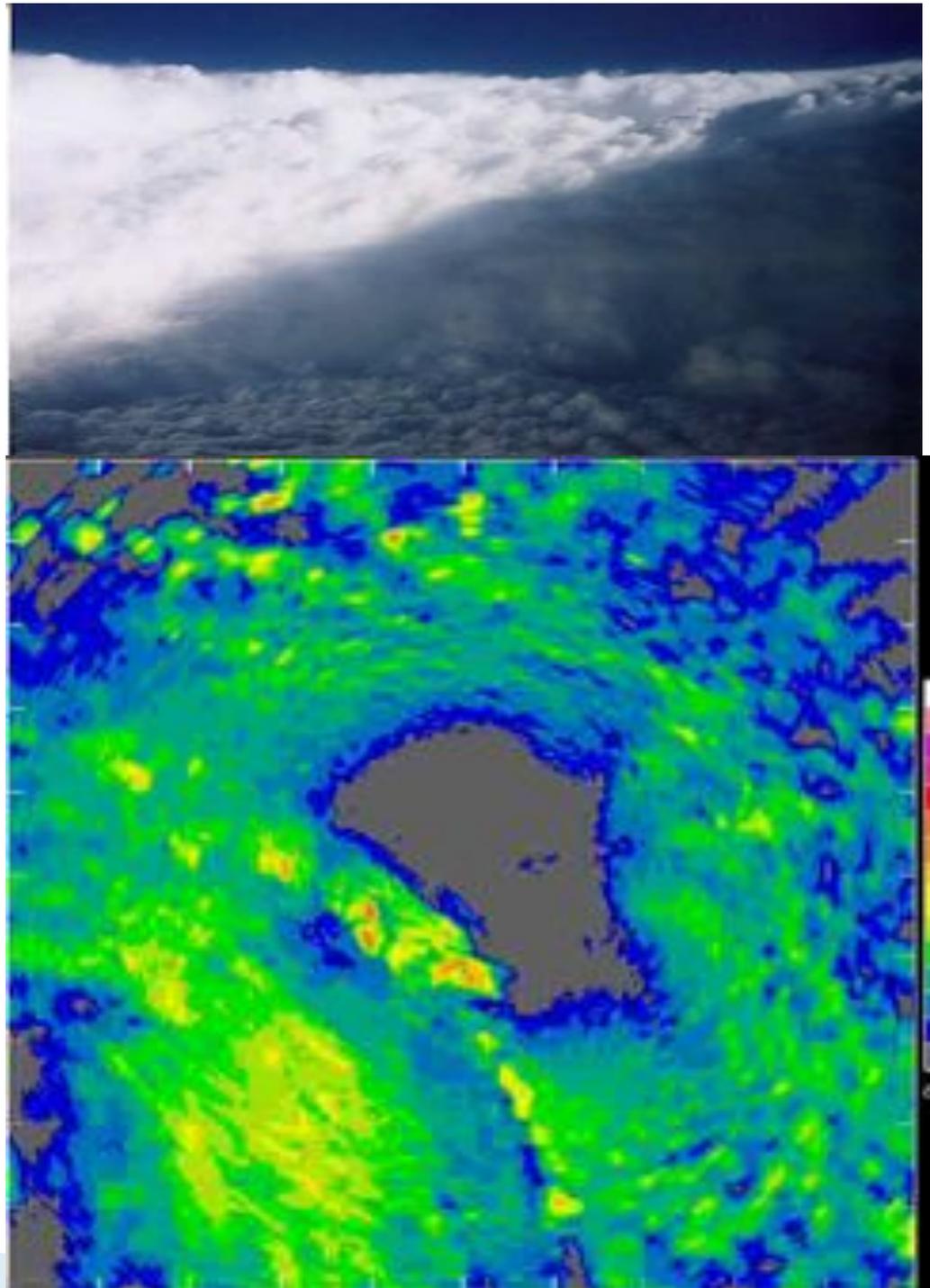
Leading Causes of Tropical Cyclone Deaths in the U.S 1970-1999



Source: Edward Rappaport—Chief, Technical Support Branch, Tropical Prediction Center

Aircraft

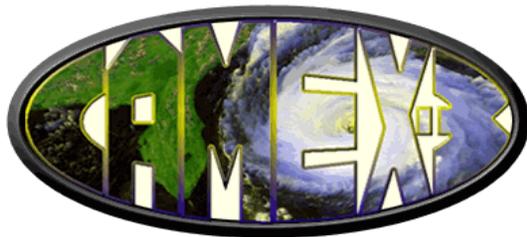
- ▶ Aircraft recon since 1940's
- ▶ NOAA recon since 1956
- ▶ Information on hurricane position, intensity and structure



NASA Hurricane Field Experiments



1998



2001



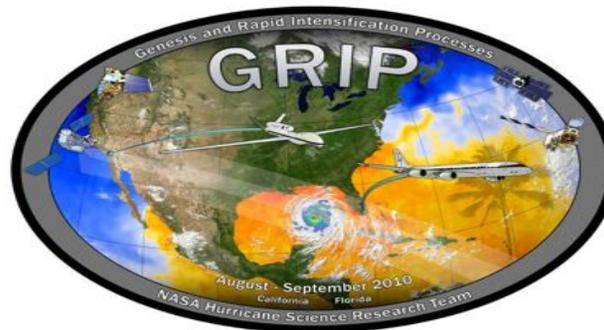
2005



2006



2010



NASA field campaigns have helped develop a better understanding of hurricane properties, including inner core dynamics, rapid intensification and genesis

- We do field experiments to accomplish:
 - calibration/validation of satellite sensor
 - evaluation of new sensor concepts
 - process studies



What are our questions?

- ▶ What impact does the large-scale environment, particularly the Saharan Air Layer (SAL), have on intensity change?
- ▶ What is the role of storm internal processes such as deep convective towers?
- ▶ What determines whether a storm undergoing transition to an extratropical storm intensifies?
- ▶ To what extent are these intensification processes predictable?





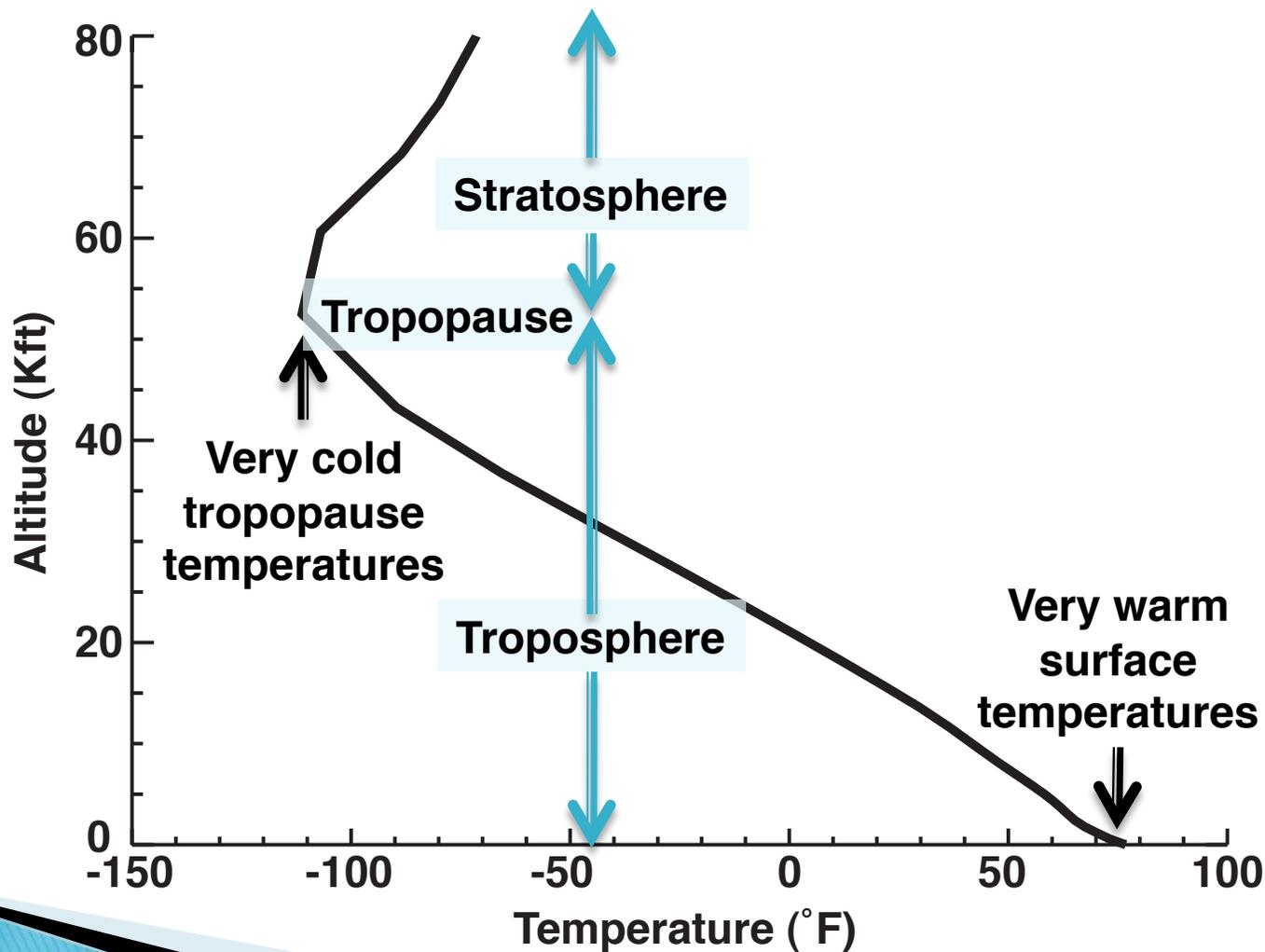
What do we need?

- ▶ A high altitude platform to observe the entire hurricane
- ▶ A long range platform to enable us to sample any target
- ▶ A platform with enough duration to provide more than just a “snapshot”.

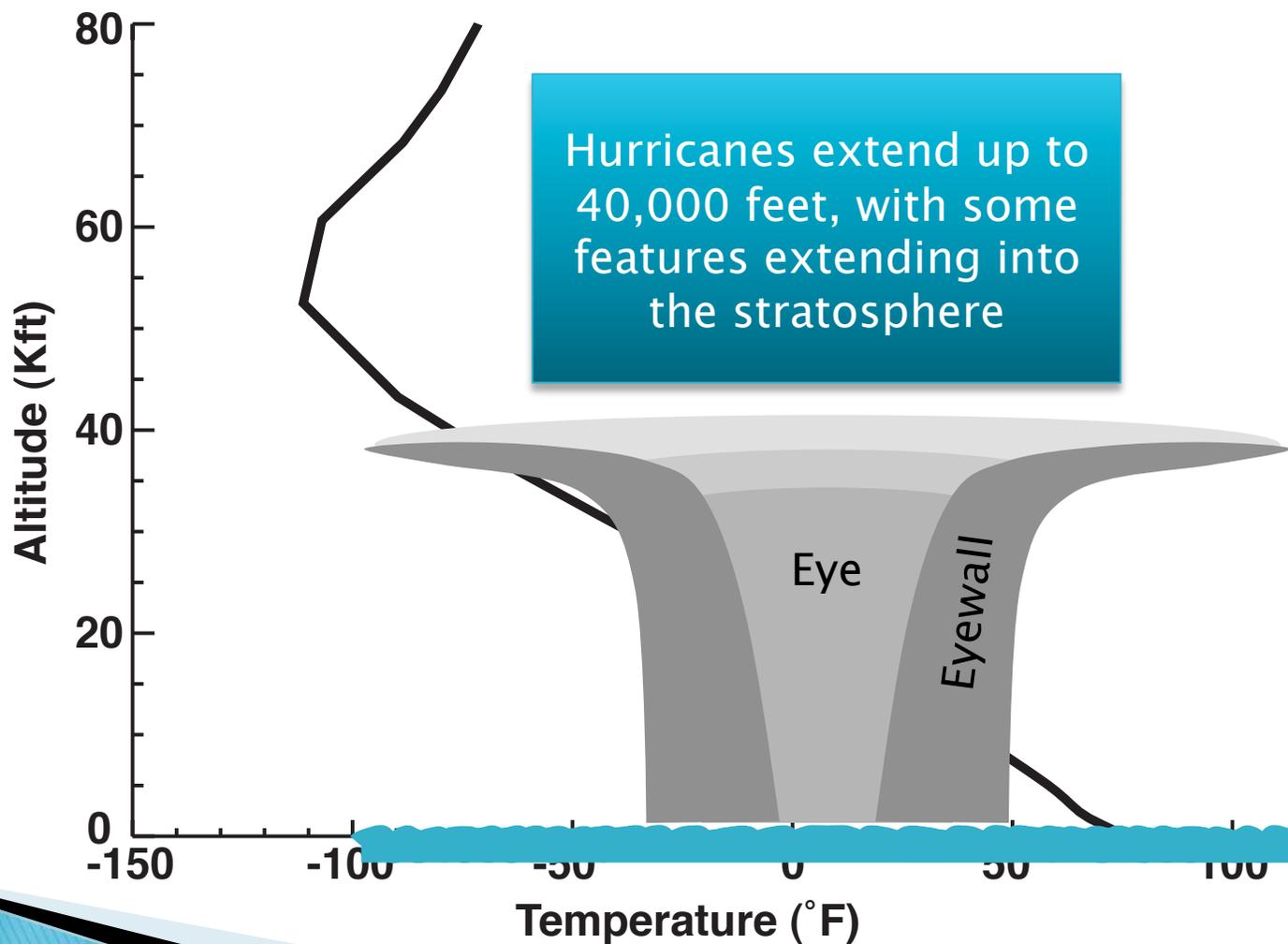




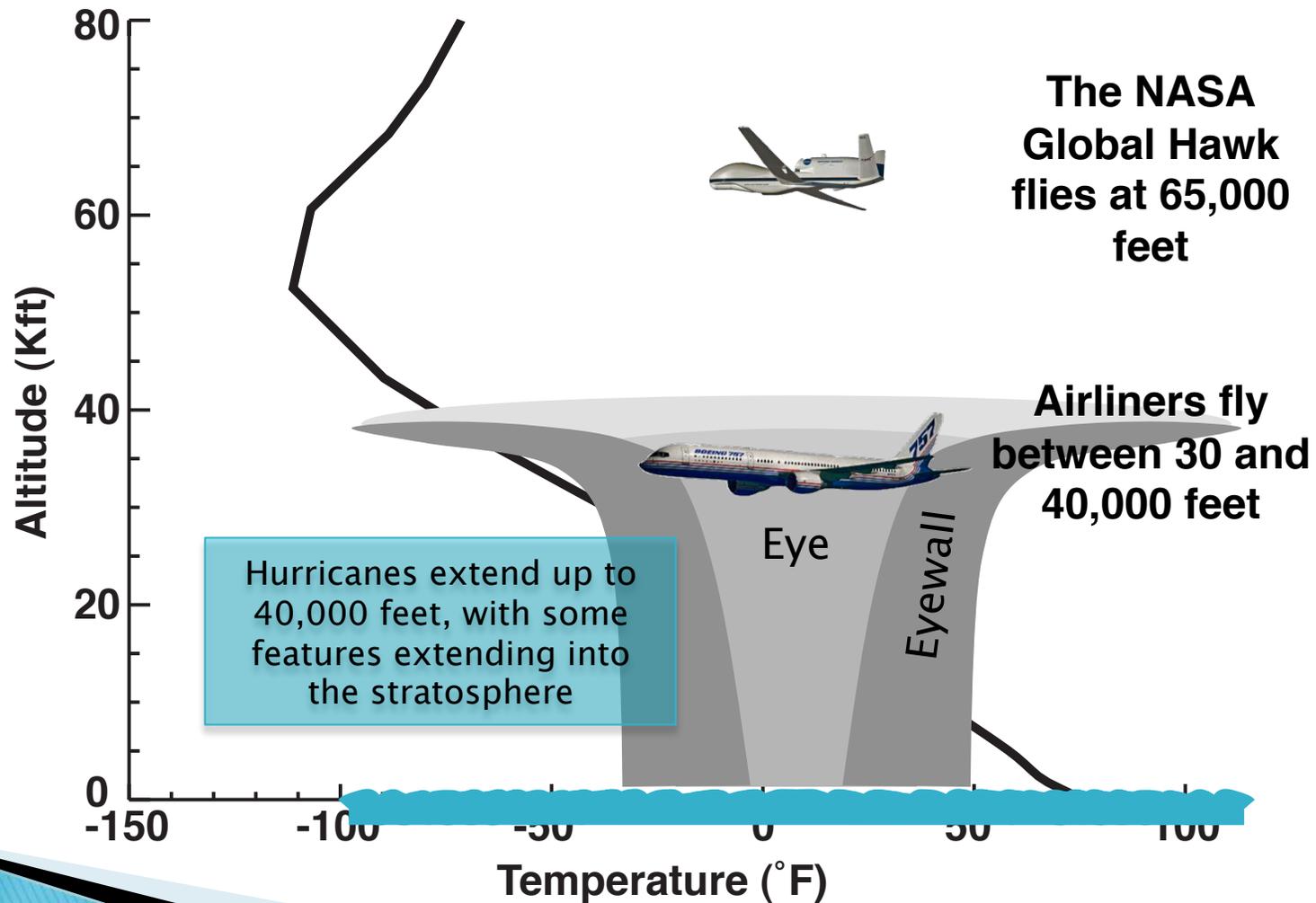
Basics – tropical temperature



Basics – tropical temperature



We need a platform that can overfly hurricanes to see the whole structure

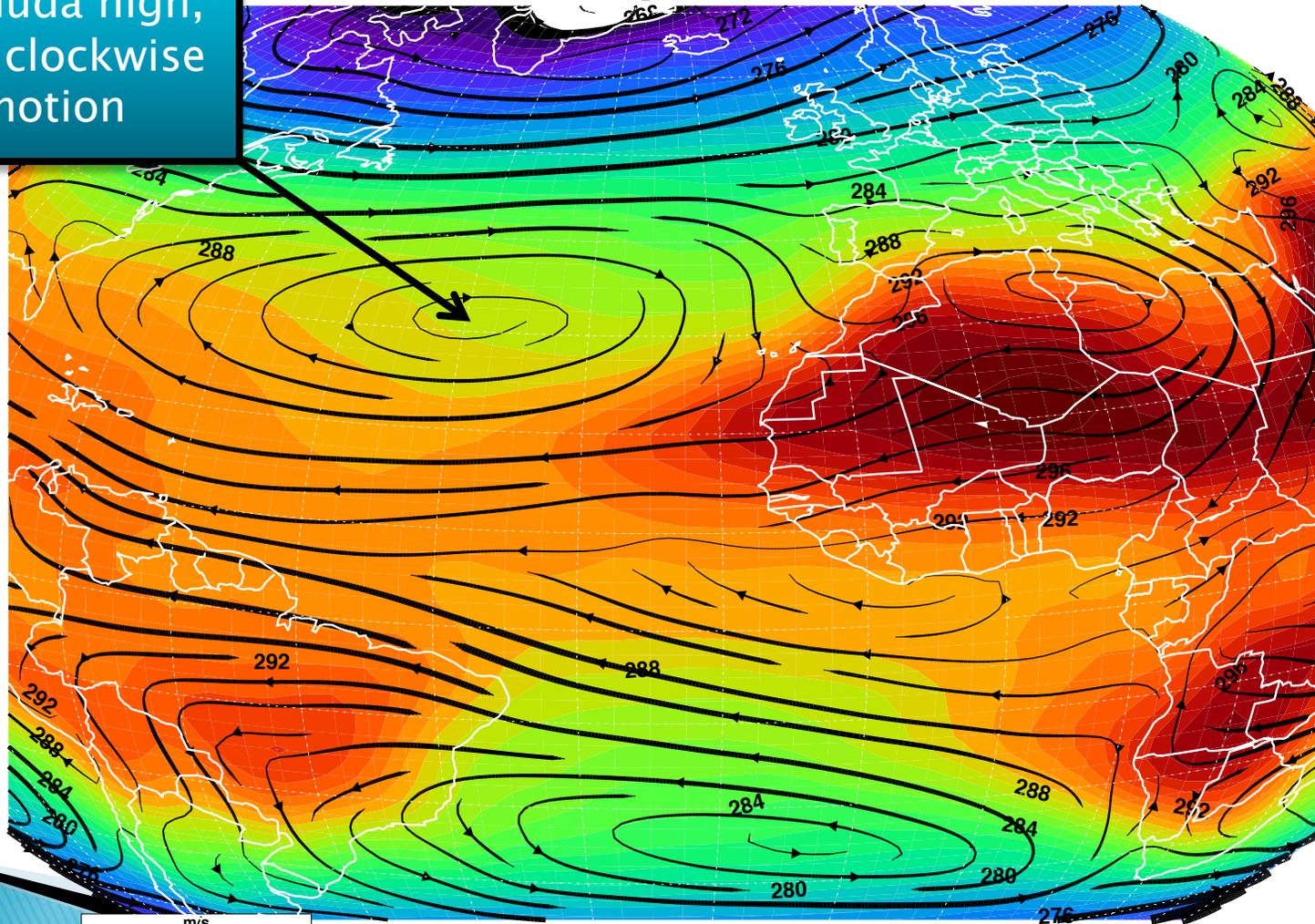


Basics – tropical air motion



T (K) Sept. ~4.8kft

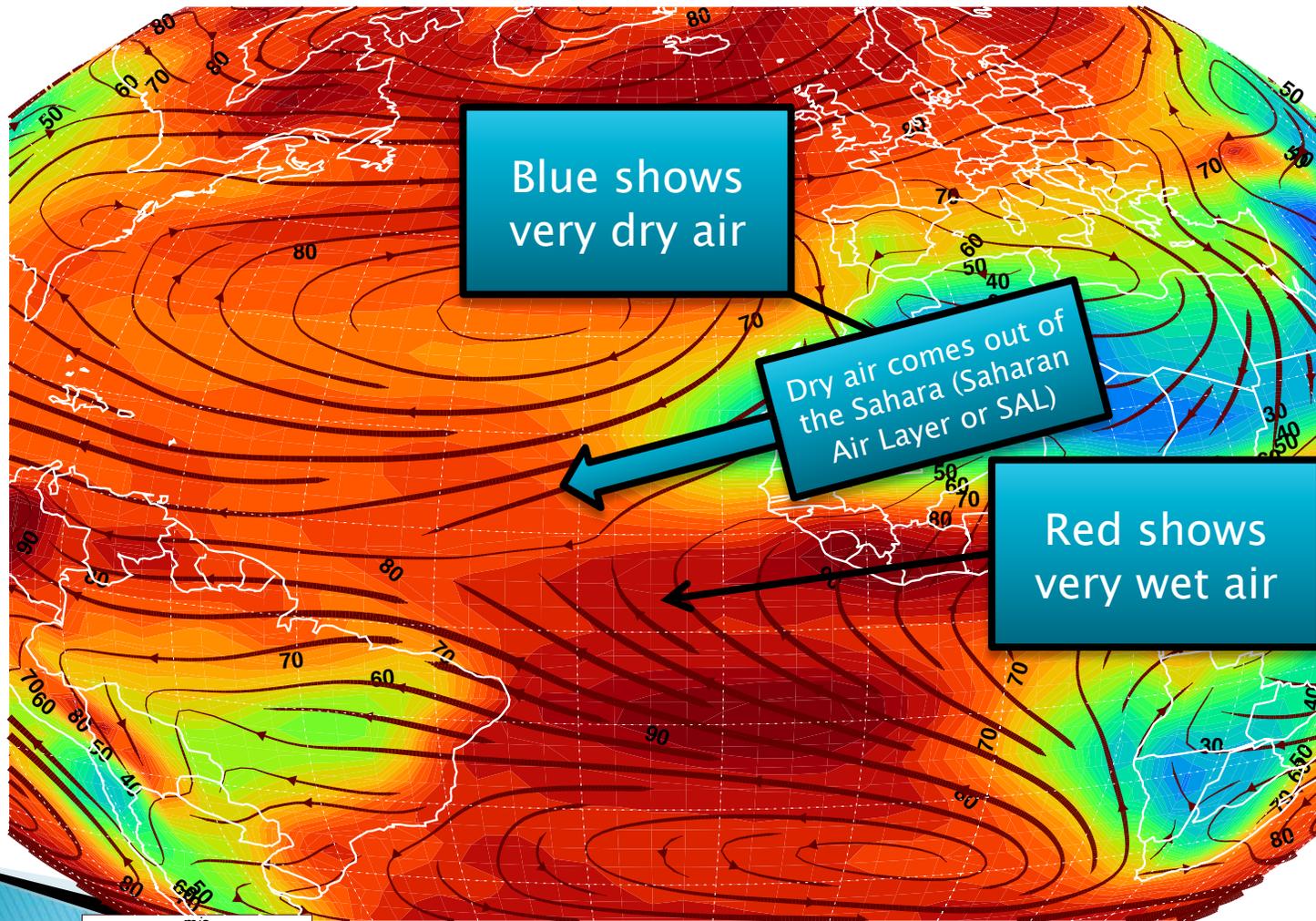
Bermuda high, note clockwise motion



Basics – tropical air humidity



Relative Humidity (%) Sep. 2.5 kft



Blue shows very dry air

Dry air comes out of the Sahara (Saharan Air Layer or SAL)

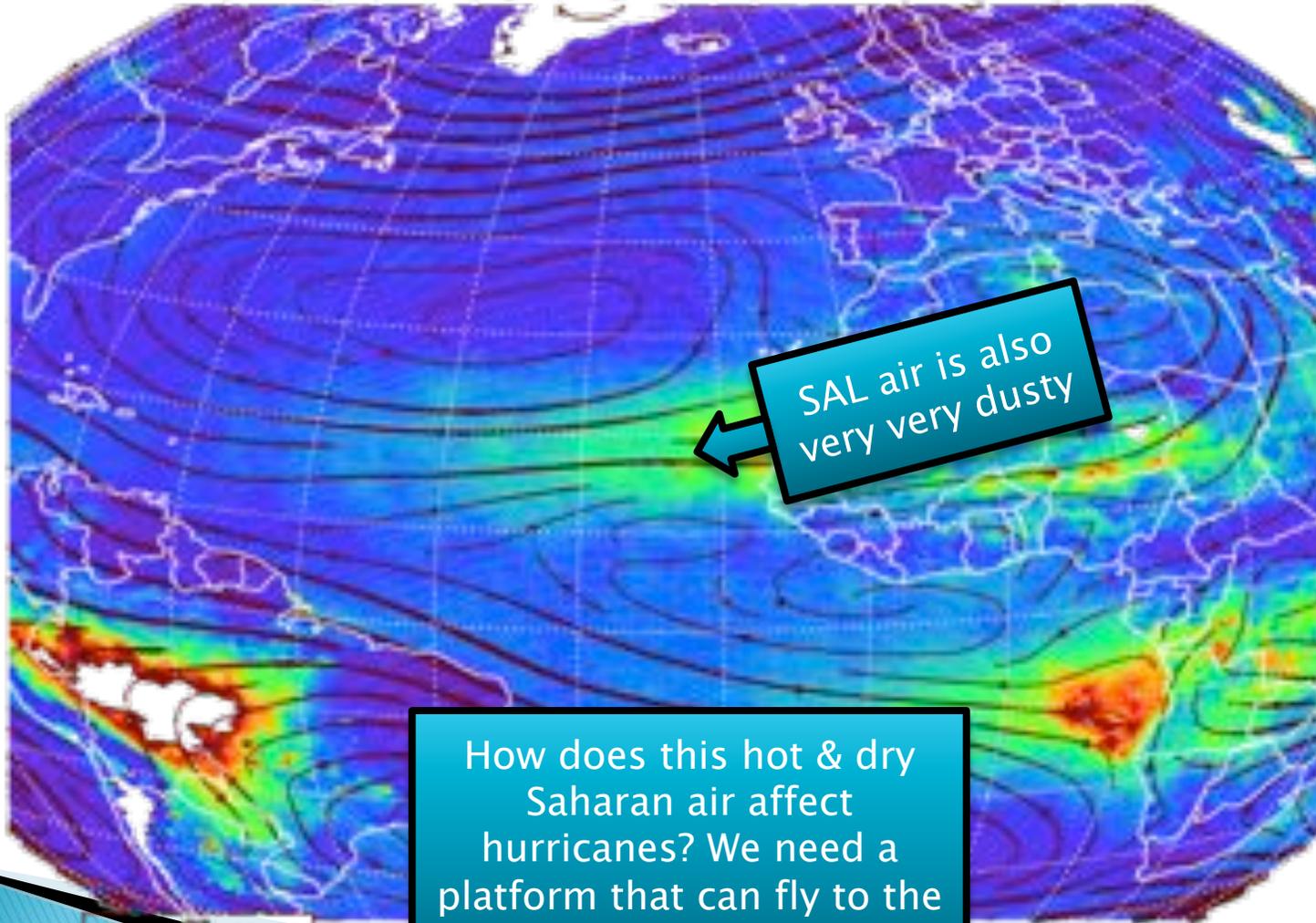
Red shows very wet air



Basics – tropical air dust

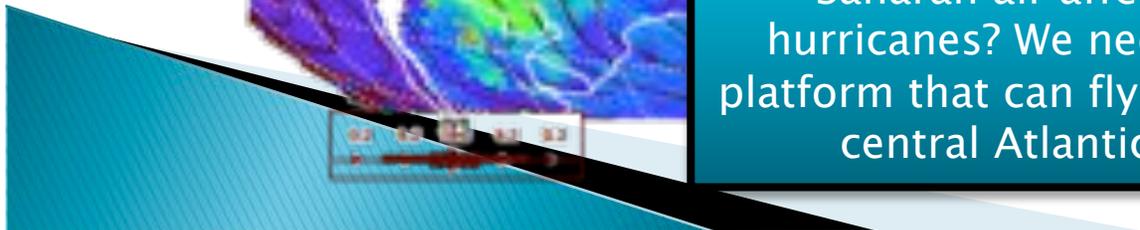


AOD (550nm) Sep. 2003-2009 850 hPa



SAL air is also very very dusty

How does this hot & dry Saharan air affect hurricanes? We need a platform that can fly to the central Atlantic

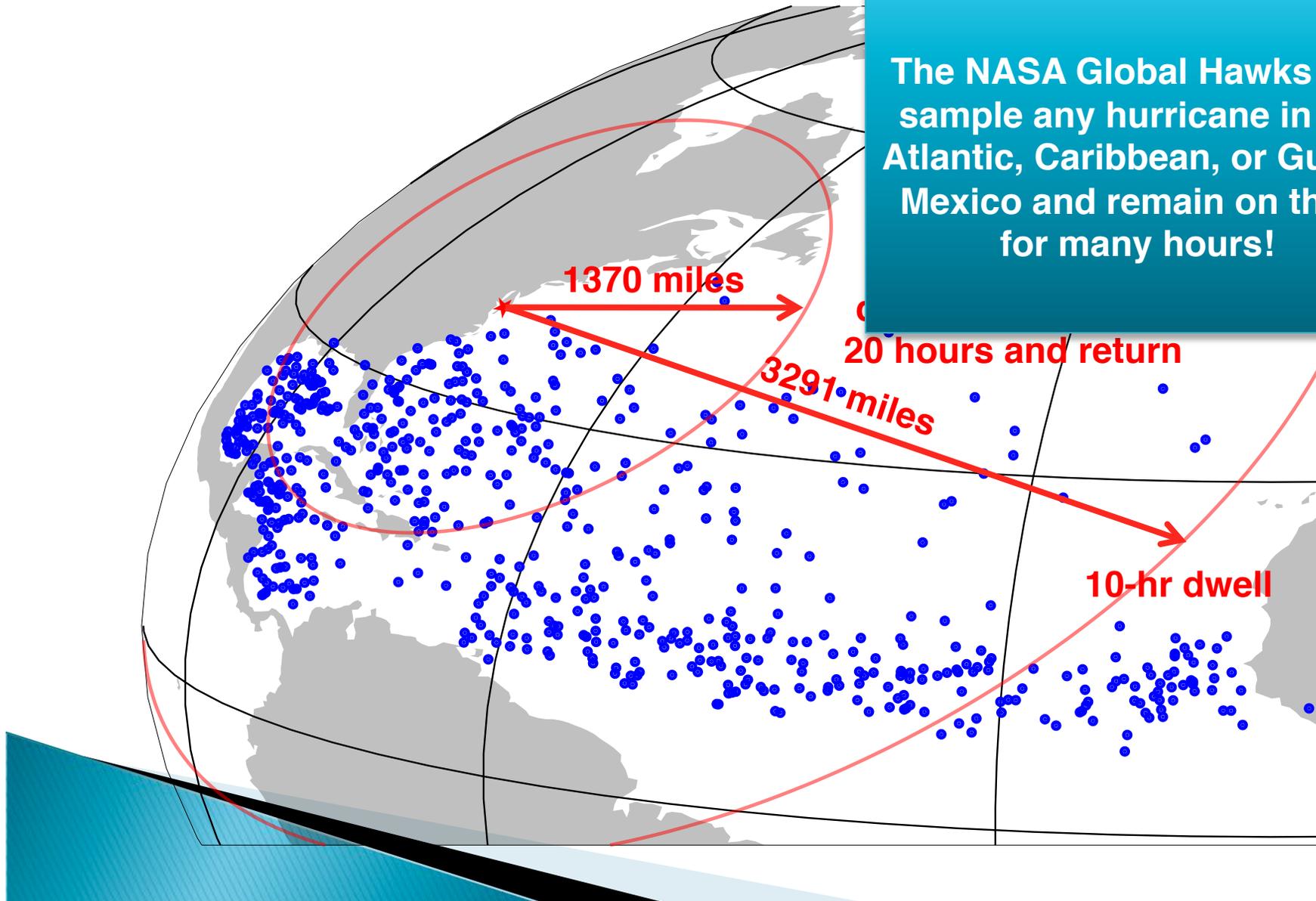




Where do hurricanes form?



The NASA Global Hawks can sample any hurricane in the Atlantic, Caribbean, or Gulf of Mexico and remain on them for many hours!



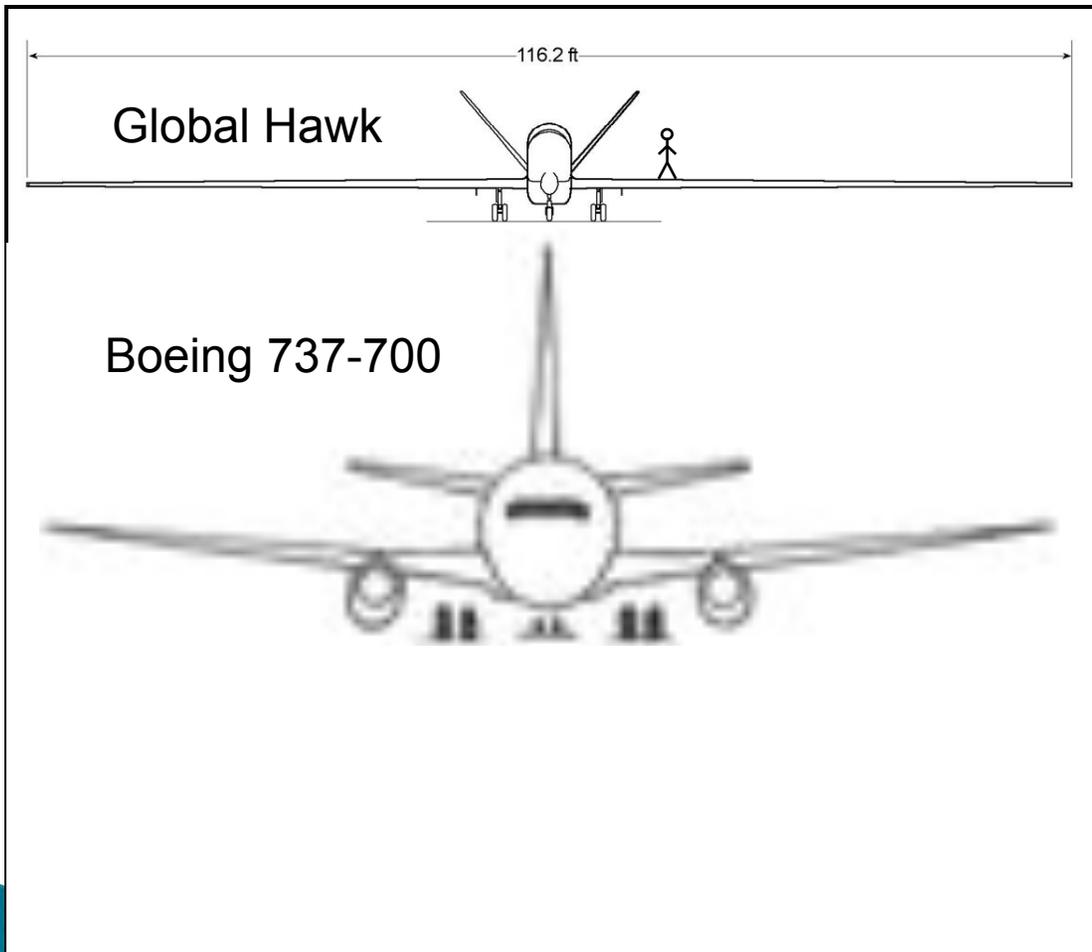
What is the NASA Global Hawk UAS?



Where's the pilot?



GH numbers

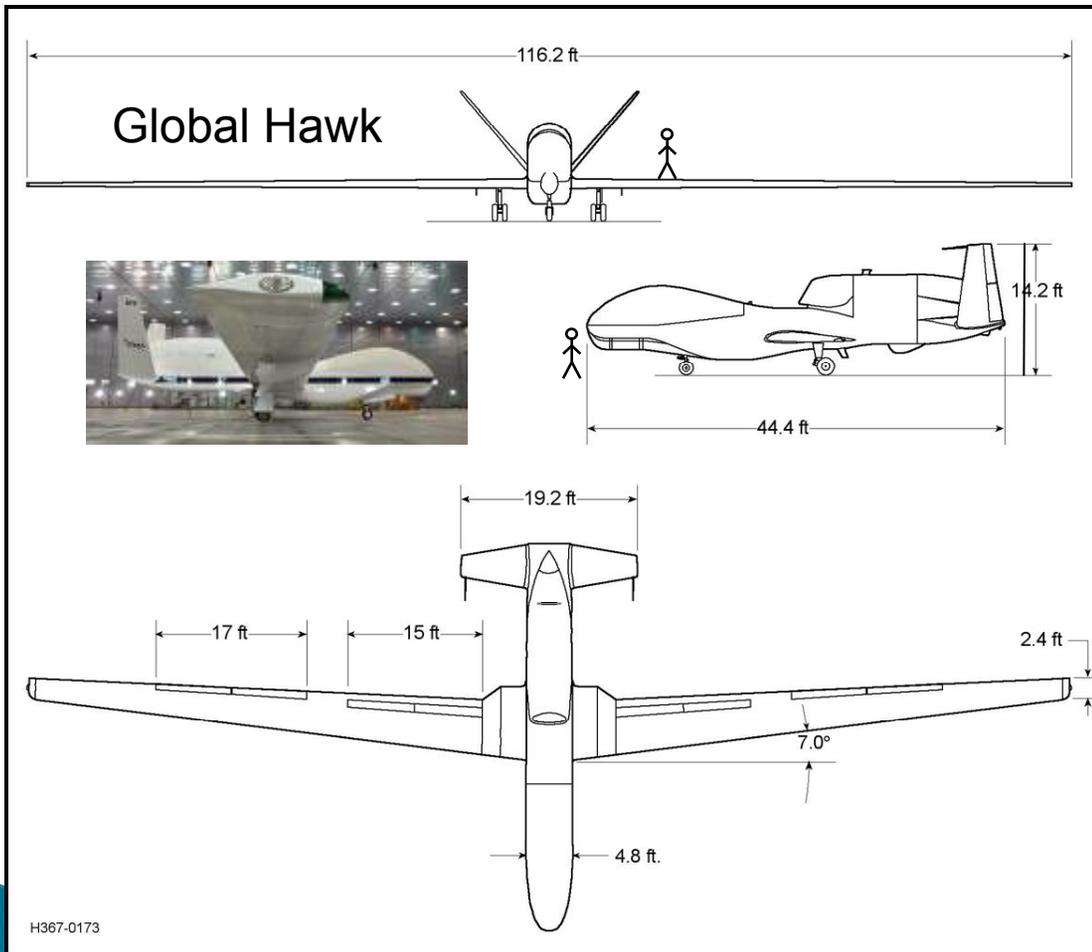


737 wingspan = 112 feet
ER-2 length = 110 feet

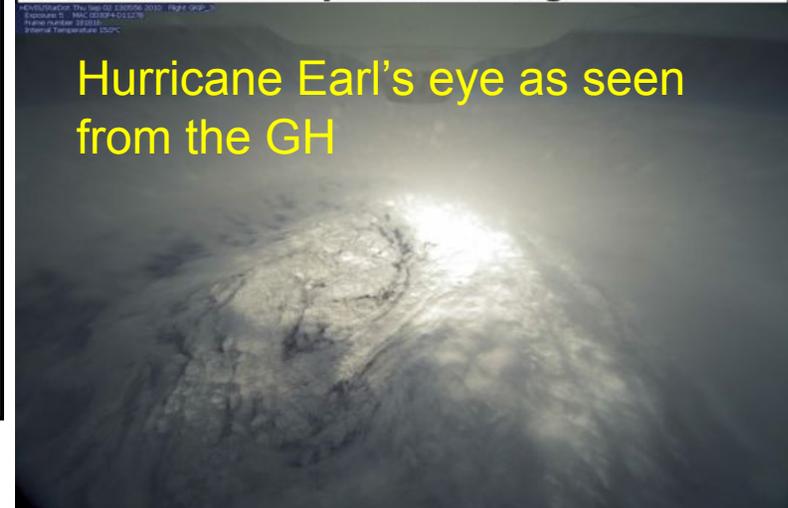
GH numbers



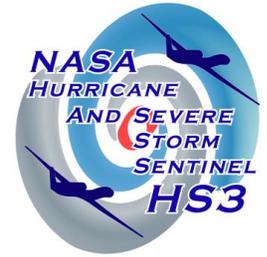
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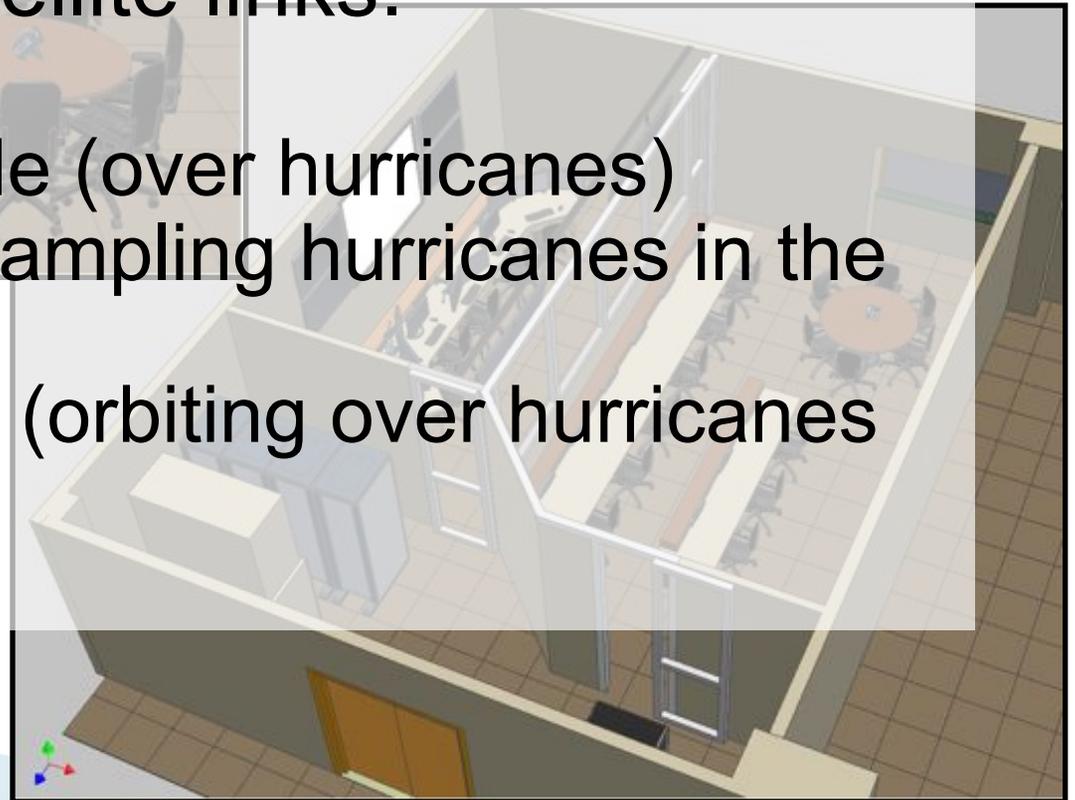
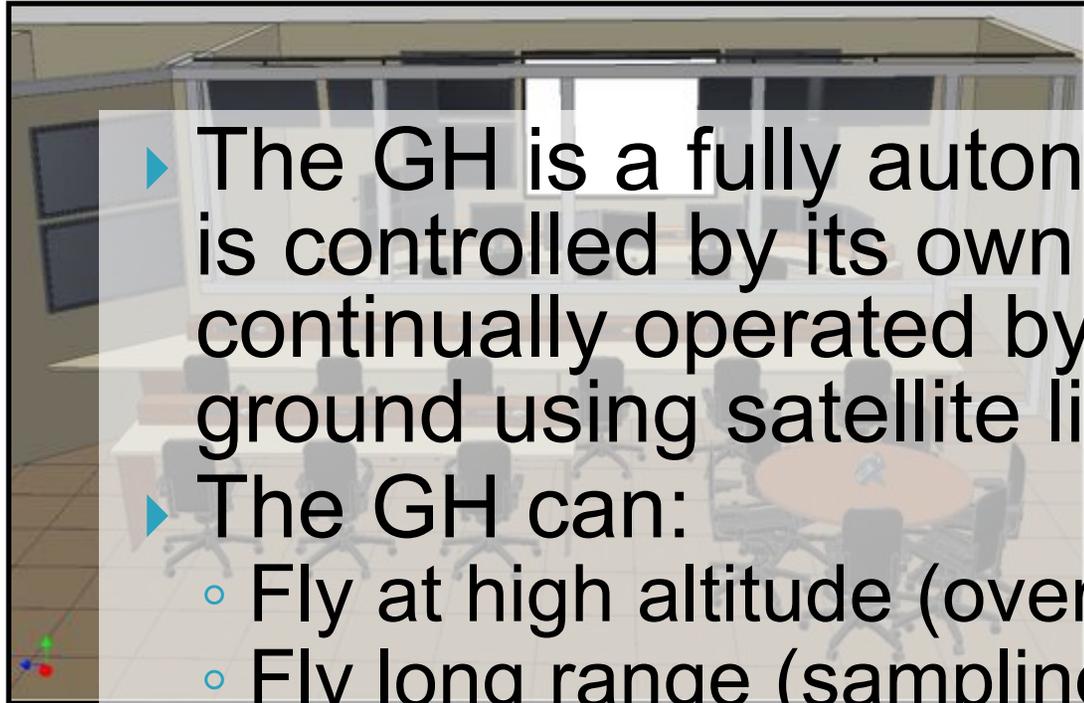
| | |
|--|-------------------------------|
| Range | >11,500 mi |
| Endurance | >30 hours |
| Maximum Altitude | 65,000 feet |
| Gross Weight | 26,750 lbs |
| Fuel Capacity | 15,300 lbs |
| True Airspeed | 385 mph |
| Payload Weight | 1500 lbs |
| Payload Volume | >100 ft³ |
| Airfield requirement | 8,000 x 150 feet |
| Fuel | JP-8 |
| Autonomous all phases of flight | |



Global Hawk Ground Control Station Views



- ▶ The GH is a fully autonomous UAS that is controlled by its own software and is continually operated by pilots on the ground using satellite links.
- ▶ The GH can:
 - Fly at high altitude (over hurricanes)
 - Fly long range (sampling hurricanes in the distant Atlantic)
 - Fly long-duration (orbiting over hurricanes for many hours)



GRIP Accomplishments



- Major cases
 - Multi-day flights of covering the genesis of Karl Matthew, and non re-gensis of Gaston
 - DC-8 flights for RI of Earl (from Cat1 to Cat4)
 - DC-8 & GH flights of RI of Karl (from Cat1 to Cat3)



- Technical Achievements
 - First GH flight over a hurricane
 - 20 GH eye crossings in one flight over Karl





Summary

- ▶ NASA employs aircraft in a variety of roles to support its satellite missions, develop new instrumentation, and to answer science questions
- ▶ The Global Hawk unmanned aircraft system (UAS) is the newest addition to the NASA fleet
- ▶ Questions about how hurricanes form and intensify require a heavy lift, long-endurance, long-range, and high-altitude platform
- ▶ The Hurricane and Severe Storm Sentinel Mission will use two Global Hawks to explore hurricanes in the Atlantic-Caribbean-Gulf region in the years 2012, 2013, and 2014