Our Solar Neighborhood Foldable Instructions

Chapter Materials:

- 12x18 construction paper, 1 (one) sheet per student
- Copy of title page, 1 (one) sheet per student
- Crayons or colored pencils
- Glue or tape
- Scissors

Chapter Procedure:

1) Take 1 (one) sheet of 12x18 construction paper and fold in half "hamburger" or "book" style
2) Distribute the Title Page coloring sheets to students. Allow students to color their title page. Write the title "Our Solar Neighborhood" at the bottom of the page.
3) Glue or tape the title page on the front of the folder.

Major Planet Cards Materials:

- 9x12 construction paper, 2 (two) sheets per student
- Crayons or colored pencils
- Glue or tape

Major Planet Cards Procedure:

1) Take one sheet of 9x12 construction paper and fold in half "hot dog" style or lengthwise.
2) Cut one half into 4 equal pieces, creating 4 flaps
3) Repeat with second sheet of construction paper, creating 8 flap cards in total.
4) Write the names of the Major Planets on the front – see below

   Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune

5) Have students draw a picture of each planet on the front, then write one or two facts on the inside of the flap
6) Tape or glue completed cards to the inside of the front cover (left side of the chapter folder)

Dwarf Planet Card Materials:

1) Taking one sheet of 9x12 construction paper, fold in half "hamburger" or "book" style. The opening will be at the bottom.

2) Using glue or tape, place card on the top of the right inside panel of the chapter.

3) Students may write "The Dwarf Planets" on the front of the folder.

4) Have students write one or two facts on the dwarf planets, such as examples or characteristics.

"My Favorite Planet" Activity

Objective: The learner will exercise writing skills and demonstrate knowledge on a planet in the solar system by writing one or two sentences in their chapter.

Materials:

- *Our Solar Neighborhood* chapter
- Pencils or crayons

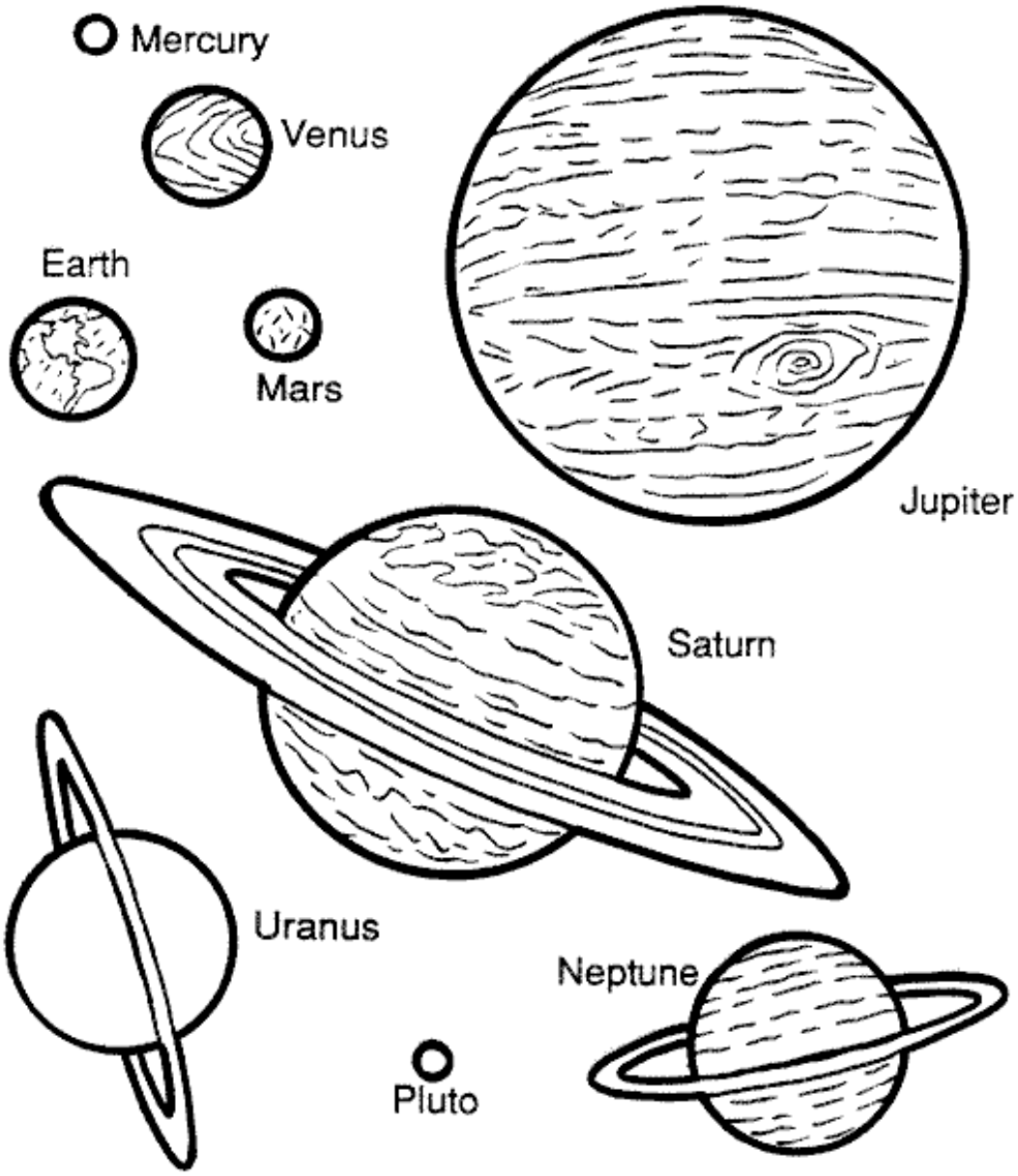
Procedure:

1) At the bottom of the inside right panel of the chapter, have students write the following sentences OR write the following prompts:

    a. My favorite planet is …

    b. Because …

2) Students will complete the sentences with the name of his or her own planet and one to two reasons why.



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