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PRESS BRIEFING

Administrator Media Roundtable

MICHAEL GRIFFIN, NASA Administrator
BILL GERSTENMAIER, Space Station Program Manager

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Johnson Space Center, Houston

[TRANSCRIPT PREPARED FROM A TELEPHONIC RECORDING.]

1 PROCEEDINGS

2 MODERATOR: [In progress] -- but my orientation
3 has been to have a free and open discussion with everyone.

4 I mean Congress, White House staff, media, colleagues,
5 co-workers about what is going on. I think that has a good
6 side. I think people get it that NASA is being very open
7 about what we are seeing.

8 Then, of course, at the same time, we have new
9 instrumentation, new camera footage. I mean, the cameras
10 worked great. We have got radar data. We have camera
11 data. We had data taken from Space Station. It is just
12 wonderful. So we have a lot more tools than we ever had
13 before, and of course, we are going to talk about them. So
14 that is the perspective I put on that.

15 MODERATOR: Mike?

16 QUESTIONER: Mike Cabbage with the Orlando
17 Sentinel for Dr. Griffin.

18 My understanding is that sometime back down at
19 [inaudible], there was some sort of indentation I guess
20 described to me about the size of the end of your index
21 finger that guys filled in and did what they call I guess a
22 "sand and smooth operation" of some kind around that area,

1 and it almost exactly coincides with the part of the PAL
2 ramp that came off during launch on the 26th, I guess it
3 was.

4 I also understand that that procedure wasn't
5 documented by the contractor, and I was curious, number
6 one, if that is your understanding that that event occurred
7 and, number two, if in fact that event should have been
8 documented by the contractor.

9 ADMINISTRATOR GRIFFIN: Well, I can't usefully
10 comment on that because, no, I haven't had that briefing.

11 Though he needs no introduction, Bill
12 Gerstenmaier is my colleague here today. Bill is, of
13 course, presently the Space Station program manager and one
14 of the best managing engineers we have in the agency, and
15 as you know from prior statements, I had asked for the
16 formulation of what we often in engineering call a "tiger
17 team" to dig into the areas of the tank that didn't perform
18 as we had hoped and they report to Bill.

19 So, if you have any late-breaking data, I don't.

20 MR. GERSTENMAIER: We have got a small team there
21 that is looking into the stuff. There are also some teams
22 formed by Lockheed Martin themselves, and then there are

1 some teams managed out of the Shuttle program that are kind
2 of looking at all of this activity.

3 The team that I chose is very small. It is made
4 up of various NASA personnel, and they will give you a list
5 of the names. Dr. Rick Gilbrech is leading that activity
6 for us. Their idea is to really look at it kind of from an
7 engineering standpoint and see what we found out here.

8 As Mike said earlier, this flight was tremendous.
9 We have got data now we have never had before. So now we
10 can see when foam was liberated and exactly how the foam
11 was liberated during ascent. So now you can take that back
12 to maybe a defect that was present in the tank we didn't
13 think about before or wasn't there. Now you can see what
14 that mechanism is and how it comes off. So we have a
15 tremendous chance to learn from this exercise, so we can
16 really take our knowledge base of how we apply foam to
17 tank, how we ensure that it doesn't come off, or it comes
18 off at a time when it is not a problem to us.

19 We got a tremendous engineering chance to learn
20 from this test program, this test flight we just flew. So
21 my purpose of having this team is to pull together these
22 engineering talents throughout the agency to take a look at

1 it from an engineering standpoint, to improve our knowledge
2 base on how we go put foam on tanks, how we ensure it
3 doesn't come off because it is obvious it is not an easy
4 problem.

5 We did it in a wind tunnel. We flew on F-15's.
6 We took stuff at Eglin and looked at it thermally. We did
7 it as good as we could, but then the only way you could put
8 all those factors together is in the flight, and that is
9 what we did on this flight.

10 Now we are given four or five instances where
11 foam came off. We are going to use those to the maximum
12 extent possible from an engineering standpoint to improve
13 our knowledge base. So we really are going to be able to
14 do a much, much better job the next time around.

15 QUESTIONER: Are you aware of that particular
16 maintenance issue on the PAL ramp?

17 MR. GERSTENMAIER: I have not been briefed by my
18 team yet. I am scheduled to get a briefing from them on
19 Tuesday the 9th, next week, and then I am going to get
20 biweekly briefings from them.

21 So what I have done is I kind of let them work,
22 let them work with the teams. They are pulling the data

1 together, and then I will hear a briefing from them next
2 week.

3 ADMINISTRATOR GRIFFIN: You guys are hearing
4 stuff we are not hearing yet. Now, there is a reason for
5 that. In my case, I am spending all of my time talking to
6 you all.

7 QUESTIONER: Mark Karo from the Houston
8 Chronicle.

9 Can you give us what you do know now about what
10 happened or what your next step is? We really don't even
11 know the organization. I guess you are going to put that
12 in a press handout after this briefing, but where have you
13 gone since the launch in terms of looking for the problem,
14 and have any of the things that you have looked at so far
15 led you one place or another?

16 MR. GERSTENMAIER: Again, the team went down.
17 The team that I am kind of leading or following or are
18 reporting to me, they went down on Tuesday. They were
19 formed last Friday, and they went down Tuesday, and they
20 have been down there for this part of the week.

21 Again, they are interacting with the other teams
22 that were in place, and the Shuttle team had a team in

1 place and Lockheed Martin had a team in place. They are
2 interacting with those teams, and they are gathering data.

3 Again, I didn't constrain them. I wanted them to
4 spend a little bit of time to understand what the problem
5 is, to see where things are, don't make them report out to
6 me every day and micro-manage them. I want them to spend a
7 little time and look at it from an engineering standpoint
8 and report back to me on Tuesday.

9 So I am pretty much letting them go fact-find and
10 look and see what they are finding. They are getting
11 tremendous data. Cooperation is phenomenal across all the
12 organizations. Everybody is providing them with the data
13 they need. That is all I need to know.

14 On Tuesday, we will get the first technical
15 briefing and see where they are, but all of the areas that
16 you saw on the video during ascent, each one of those areas
17 we are looking at, and we are trying to determine what the
18 root cause is of each one of those areas.

19 Then say, for example, you find one of those
20 areas had a repair on it for whatever reason. Then the
21 question, where on the tank, are there any other areas
22 where we may have repaired that it didn't come off, foam

1 didn't come off. So why is it different? It is very much
2 like a scientific or engineering investigation.

3 How do you take the knowledge that we were given
4 here on this flight, apply it in other areas, and
5 extrapolate our knowledge base on foam installation on
6 tanks? Then that is what this team's purpose is.

7 ADMINISTRATOR GRIFFIN: And then what does that
8 look like on the next tank?

9 The amazing thing is -- well, not amazing, but
10 the good thing is that almost all of the tank changes
11 worked. Some didn't. So what is the difference between
12 the ones that did and the ones that didn't? That is what
13 engineers do, and if we can extract that difference, then
14 we can go and look at the next tank or tanks and say this
15 one applies to the next tank, but it doesn't apply to these
16 others, or whatever the conclusions turn out to be.

17 Now we have actual test data that we can use to
18 see how well we did, and in areas where we didn't do as
19 well, why we didn't do as well. We have never had that
20 before. Never.

21 MODERATOR: Irene?

22 QUESTIONER: Irene Klotz with Reuters.

1 If each tank -- although they are standardized,
2 of course, but each one kind of comes out a custom model,
3 could you talk a little bit about just how you think NASA
4 would proceed? I mean, this tank originally was supposed
5 to fly in Atlantis. So say the one that right now is on
6 Atlantis has some other issues or maybe it is perfect and
7 maybe one two down from now is going to have a problem.
8 How can you be sure that you are going to fix the problem
9 if every single tank is kind of a custom one-of-a-kind?

10 ADMINISTRATOR GRIFFIN: Well, every tank has
11 enormous portions of it that are all the same, and then
12 every tank has areas where there is hand application foam
13 or installation because the automatic machinery isn't that
14 sophisticated, and then every tank undergoes at some point
15 in its career minor damage. People touch it or lean on it
16 or whatever the wrong way, and things have to be patched
17 and fixed. So those are the areas that will get a lot of
18 attention, as Bill just said, from looking at the Discovery
19 footage, and then we will try to see what is common with
20 these other tanks.

21 We will never as long as we manufacture these
22 tanks or much of anything else -- we will never be able to

1 eliminate the fact that there is some custom work for each
2 tank. So what we have to have coming out of these test
3 flights is an understanding of which types of custom work
4 are okay and which types of custom work that we do are not
5 yielding good results, and we need to stop that and do
6 something different.

7 QUESTIONER: I have a follow-up. This is going
8 to sound very silly, but in hearing Wayne talk so much this
9 weekend, displaying kind of the engineering on the fly that
10 has been done around here since the Shuttle has been in
11 flight, I know you can't put the external tank in a wind
12 tunnel, but I guess I don't really understand why it is
13 that you have to fly the Shuttle and call it "test flight"
14 as opposed to building model ETs and putting them on an
15 orbiter science vehicle or some other way of actually
16 testing that some of these repair things that you are doing
17 work before putting people in the Shuttle and the expense
18 and the focus on these flights.

19 ADMINISTRATOR GRIFFIN: Well, which pieces of the
20 tank do you want me to put on a smaller rocket? This tank
21 is huge.

22 We don't know. After the fact, when I have the

1 camera footage, then I can say, "Oh, yes. I wish I had had
2 the PAL ramp," or whatever, "on a high-speed flight test on
3 a sounding rocket," but before the flight, I don't know
4 that that is the area that is going to be difficult.

5 MR. GERSTENMAIER: If you think about just the
6 complexity, the hydrogen tank has got this liquid level of
7 liquid hydrogen on the inside. So it is extremely cold on
8 the inside. On the outside, the temperature is varying as
9 you are going up through the ascent profile. Then you have
10 solid rocket boosters separation, and you saw the fixtures
11 of the tank where the plumes are there and they are
12 scarred. You also saw where the shock wave interacts back
13 with the tank.

14 How do you ever simulate and put all of those
15 variable conditions and test conditions into one test
16 facility? You can't do it. It is just so complicated and
17 there are so many variables that are there.

18 The other thing we need to be very cautious of is
19 we flown this tank once. So we have only flown through one
20 specific set of winds. We have only had one set of
21 upper-level winds. We had one set of pad conditions. When
22 we fly it the second time, we are going to get a different

1 set of conditions. So we may get different foam
2 performance on the second flight than we saw on the first
3 flight. So we need to be aware that not only is this a
4 complicated structural engineering environment on the tank
5 itself, but the external environment that it flies through
6 also varies from flight to flight. So we need to figure
7 out a way to bound that as well.

8 We need to be in this continuous learning mode
9 where we used to think that maybe a void of this size is
10 fine to go fly with. Yeah, it is on 99 percent of the
11 weather days, but on certain days, it may not. So we are
12 going to have to be very, very careful as we take this data
13 and move forward.

14 ADMINISTRATOR GRIFFIN: And how does it react in
15 the winter versus the summer? Winter is coming on. What
16 if it spends a number of days out in colder weather? Does
17 that make it better, or does it make it worse?

18 QUESTIONER: Well, I get what you are saying that
19 every flight is going to be a test flight, but how are you
20 going to go ahead and do something like build a Space
21 Station if every time you fly there could be some other
22 situation and you got to do all of this inspection and

1 repairs and everything else? I don't see where --

2 ADMINISTRATOR GRIFFIN: You are now making the
3 point that I have been trying to make since I came on board
4 as Administrator, which is, to wit, this manned spaceflight
5 stuff is really hard. We are still at the
6 tiptoe-in-the-water learning stages. The equipment and the
7 technology is not what we would have it be. We are
8 learning our way.

9 The United States has conducted 145 exactly
10 manned spaceflights in 44 years. A student pilot has taken
11 an airplane off the ground and landed it more times than
12 that by the time he gets his ticket. We are at the dawn of
13 this enterprise, not its maturity.

14 Now, maybe that is not the way it appears when
15 you see it on TV. Maybe that is not the way that you think
16 it should be, but what I am telling you is the way that it
17 is.

18 The next generation of technology, the crew
19 launch vehicle, the crew exploration vehicle that follows
20 the Shuttle, hopefully we will learn the lessons that the
21 Shuttle has taught us because it has taught us many, but to
22 characterize human spaceflight as a mature discipline, an

1 operational discipline, is foolish, and I have tried to
2 recast that picture since the day I walked in.

3 Bill, I mean --

4 MR. GERSTENMAIER: I would say that, and I also
5 would say that what we also learned on this flight was look
6 how much image data we processed for the first time. This
7 is the first time the image analysts ever got this volume
8 of data in one mission, and they figured out ways, a lot of
9 manual processes, to review that data and present it back
10 to the Mission Management Team and Wayne.

11 What they have done now is they are actually
12 starting to automate some of that stuff. So the next
13 flight around, some of this is going to occur much more
14 automatically. It will be more routine. So there is a lot
15 of overhead and a lot of personal sacrifice made by a lot
16 of people to make sure all of this data got reviewed, but
17 now we know this is part of our way of doing business, and
18 we need to bring that data in. They are going to get more
19 efficient in doing that process, and it will allow some
20 more time, then to get some more activities done.

21 The other side is look what was accomplished on
22 this mission. The CMG change-out was huge. We have got

1 every Space Station objective accomplished that we wanted
2 on this.

3 ADMINISTRATOR GRIFFIN: We got every Shuttle
4 objective accomplished. Look how perfectly Discovery
5 performed.

6 MR. GERSTENMAIER: So, even though it was a test
7 flight, we still accomplished a very aggressive mission,
8 and it worked out great.

9 It is very encouraging for me. The teams have
10 not lost the ability to work together and to coordinate.
11 Between the Shuttle and the Station teams to choreograph
12 this and operate, that is not lost at all. The team, they
13 are right back at the same level they were before. So we
14 are ready to move forward at the right time, but we have
15 got to be aware, just like Mike said, that every one of
16 these flights is a test flight, and we have got to be ready
17 to learn from that flight and apply it as we go forward.

18 ADMINISTRATOR GRIFFIN: Look how well the
19 100-foot arm worked. That was a biggie.

20 Next question.

21 QUESTIONER: I guess for Mike, for each day that
22 you don't have a solution for the foam problem, the

1 September launch window is eroding. Do you still have
2 hopes for making the September launch window, and if you
3 do, when?

4 ADMINISTRATOR GRIFFIN: Well, you already know my
5 orientation on these things is I don't presume the worst.
6 I don't assume the best. I like to go where the data takes
7 me.

8 Now, if next week the guys have a eureka moment
9 on the foam and spot why this big chunk came off and they
10 say now we understand it, we truly understand it, and they
11 come back to present to Gerstenmaier and I and tell us why
12 and we buy it and then we say okay, the next tank doesn't
13 have this problem -- I am sketching a favorable outcome for
14 you -- then we will go forward. Okay?

15 QUESTIONER: When?

16 ADMINISTRATOR GRIFFIN: Whenever. All right?

17 Until we run out of lead time to make the
18 September window, we will preserve it. Until we run out of
19 lead time to preserve a September window, we will preserve
20 it because that is what the taxpayers pay us to do, and
21 when we no longer can make it, we will tell you. Then we
22 will recycle for November.

1 MR. GERSTENMAIER: And from a planning
2 standpoint, I think the Shuttle program is about ready to
3 release. We are going to aim towards the later part of the
4 window, around the 22nd.

5 ADMINISTRATOR GRIFFIN: Okay. Is that so? So
6 not earlier than the 22nd at this point?

7 MR. GERSTENMAIER: I think that is where they are
8 starting to head, and again, it is not necessarily driven
9 by the tank work, but we are just looking at all the other
10 work we need to do and all the other review processes.

11 The vehicle is in pretty good shape, but we
12 learned a lot on this flight independent of the tank, and
13 we just look at how much people have worked during this
14 time frame. We need a little better break. We looked at
15 the scheduling stuff, and we kind of all collectively
16 agreed that that is probably about the right time to
17 target. It still gives us four launch attempts towards the
18 end of the window. It still looks good from a planning
19 standpoint. So we have kind of set a planning date at that
20 point, and I think that will be released here fairly soon.

21 ADMINISTRATOR GRIFFIN: I think you just did.

22 [Laughter.]

1 MR. GERSTENMAIER: Sorry.

2 ADMINISTRATOR GRIFFIN: That is okay. I mean, I
3 didn't know that, and we are not going to give up on that
4 until we run out of time to make it.

5 MODERATOR: John Kelly.

6 QUESTIONER: John Kelly from Florida Today.

7 For either of you, but it may be that this is for
8 Gerst, obviously you have got a great deal of information
9 that is going to be coming your way, and humans aren't
10 perfect, which is not a big news flash for you. A lot of
11 this hand-applied foam, are there things that you can do to
12 make that application process perfect? I mean, it is not
13 being done by robots, and every tank is going to be
14 different. Clearly, you have got a problem over the years
15 with that foam being more susceptible to damage and flaws
16 and things of that nature.

17 Is this just the kind of thing you are going to
18 have to live with?

19 MR. GERSTENMAIER: Again, I think Mike
20 characterized it pretty good. If you can use the machine
21 to apply some of the foam, that is going to be a more
22 consistent process.

1 What we don't really know now is which parameters
2 are really key drivers. We know some are obviously key
3 drivers, and we fixed all those on this tank we just flew.

4 Now that we have got this new data, we need to
5 understand what that data is telling us and what aspect of
6 the manual foam process is really critical to the outcome
7 we are trying to protect for.

8 ADMINISTRATOR GRIFFIN: Yes. Why didn't all of
9 the manually applied foam come off?

10 MR. GERSTENMAIER: Right. We re-sprayed I think
11 a portion of the PAL ramp, a 10-foot section and the
12 inter-tank region, and that performed fine. Why did it
13 perform fine? We don't know. We think we know, but again,
14 we got the data. So let's see what the data is telling us
15 and see if we can improve the process.

16 ADMINISTRATOR GRIFFIN: What we are trying to do
17 here is sort of lead you into the world where our minds
18 live as engineers and how we look at things and how we
19 examine things.

20 With an automatic process, you usually kind of
21 get a result where either all the foam should stay on or it
22 should all fall off. Clearly, with the automatic

1 processes, it didn't all fall off. So we are in pretty
2 good shape there, and if the manually applied areas turn
3 out to be the suspect regions, why didn't all of them fall
4 off? This is the way we look at it.

5 QUESTIONER: Following up on that, I just wanted
6 to ask. Foam has been coming off for two decades, and you
7 have been fixing problems over that time and it is still
8 coming off. I know that you have got more data than you
9 ever got before.

10 I was talking to a materials science guy the
11 other day, and he said you basically got a problem with
12 something with two different kind of coefficients of what
13 the forces expose them to, and I guess the question that he
14 had and that I have is, is it possible that this is
15 insoluble, that, in fact, foam will always come off
16 someplace or another?

17 ADMINISTRATOR GRIFFIN: Well, it is possible.
18 Yes. Of course, foam has been coming off for two decades
19 and more, but you have to understand -- please do
20 understand -- and absolutely this was a mistake. This was
21 the central mistake to the loss of STS-107. It was not
22 thought to be anything other than a maintenance and

1 turnaround issue. Now, that was a mistake, and that
2 mistake brought down STS-107. We understand that.

3 So the corrective measures that were taken in the
4 wake of the loss of Columbia were to understand and define
5 the damage mechanism by foam on the orbiter and to define
6 maximum limits for the size of a piece that could be
7 allowed to come off and then to institute fabrication
8 procedures for the tank that would -- and I use this word
9 advisedly -- guarantee that no piece larger than an okay
10 piece could ever come off.

11 Looking at the data, the team almost succeeded,
12 but there are four or five pieces where they didn't, and we
13 need to understand why before we can go again.

14 It is always possible that any problem is
15 insoluble, of course. We cannot make a guarantee, but we
16 came very close, and we are hopeful that with a little more
17 work, we will understand and we will get these last
18 half-dozen areas.

19 MR. GERSTENMAIER: And again, success isn't the
20 fact that no foam comes off. We just need to be able to
21 understand that the foam is a small enough size where it
22 comes off so late that there is no mechanism that there is

1 enough delta velocity to bring it back into the orbiter
2 where it can be a damage point.

3 I sometimes joke every valve we have leaks. You
4 think a valve doesn't leak. Well, every valve leaks some
5 small amount of helium if you put it on one side of the
6 valve. There is no such thing as a perfect valve where
7 there is no leakage to a valve. Every valve has some
8 leakage of helium if you get small enough through it. All
9 you need to do is have a valve that is good enough to meet
10 your specifications.

11 It is the same thing with the foam loss. All we
12 need to do is control it well enough to the level we are
13 not risking the orbiter with damage and then we are okay.

14 ADMINISTRATOR GRIFFIN: And that crucial word is
15 "control" it. We need to understand the process and
16 control it.

17 MODERATOR: Back up front here.

18 QUESTIONER: Hi. I am Howard Witt from the
19 Chicago Tribune.

20 I want to ask a question about the Space Station.

21 I get a sense from talking to a number of people here that
22 there is a feeling among some people that the Space Station

1 really is kind of an albatross, that you need to finish it
2 simply out of fulfilling your obligations to international
3 partners, that its utility will be limited anyway when you
4 can't find Shuttle missions to it anymore as far as the
5 science potential. So why not cut your losses? Why is the
6 Space Station still important? Why not just jump forward
7 to the next big mission of the moon and Mars?

8 MR. GERSTENMAIER: I guess my answer to that
9 would be the Station is a tremendous facility from a
10 research standpoint, but it also has a tremendous
11 capability to be an engineering test bed for exploration.

12 There are some key technologies that are going to
13 have to be done for exploration. For example, automated
14 rendezvous and docking, we have done that in the past, but
15 we needed, again, to make it routine for exploration. The
16 Station is a tremendous platform to demonstrate those
17 automated rendezvous and docking procedures and techniques
18 with Station.

19 I have pumps that have been circulating water
20 through Station for 5 years now. Those pumps are a great
21 design. That same pump design and technology is going to
22 have to reside somewhere on the surface of the moon or on

1 Mars. I can take that technology that I have developed on
2 Station, proven through spaceflight, proven through
3 operations, and apply that directly to the exploration.

4 The same thing, techniques of how I maintain
5 Station, when we have maintained Station without the
6 Progress vehicle or just with the Progress vehicles over
7 the past several years, I have had to develop ways to get
8 extremely creative to minimize up mass and down mass. That
9 same creativity we are applying and learning on how to
10 minimize up mass and down mass has to be applied to the
11 lunar environment where you can't afford the delta-V to
12 take large supplies to the lunar environment.

13 So you can use Station as a stepping stone or a
14 piece to exploration. So it is not a project that needs to
15 be ended. It needs to contribute directly to exploration,
16 so it continues to move forward and we can push software
17 development, procedures development, hardware development,
18 do all of that development activity on the Station.

19 QUESTIONER: But all of that stuff you are
20 talking about, didn't that end up being kind of an
21 afterthought from the original mission of the Station you
22 kind of glommed onto the mission?

1 MR. GERSTENMAIER: Again, I think you need to be
2 flexible and adapt as you go through this.

3 We have got this tremendous Station, these
4 tremendous capabilities up there. How can we maximize the
5 utilization of that? I think you can say that we are
6 developing that way. Sometimes in research and technology,
7 you don't always get the end item that you wanted, but
8 sometimes that spinoff or that serendipity thing you learn
9 is more valuable to you than what you were intending.

10 Again, I think we just need to use Station the
11 way it is and move forward and see what we can do. It is a
12 tremendous capability. It has more power than any other
13 Station we have flown. It has tremendous volume to do
14 experiments. It is a tremendous capability there.

15 The other side is we can use it also as an avenue
16 to start pushing some commercialization. We talk about
17 logistics, resupply to Station, and we want to have a
18 mechanism or place to take supplies and resupply. We can
19 maybe do some things on the commercial side.

20 Again, you can look at it two ways. You can look
21 at it as an albatross or whatever you want to call it, or
22 you can look at it as a tremendous capability to push us in

1 both commerce, to push us in development towards
2 exploration, and maximize the use of the Station. That is
3 what we want to go do.

4 MODERATOR: John?

5 QUESTIONER: I guess I would start with you, Mr.
6 Gerstenmaier, and then to the Administrator.

7 The first question to you, sir, is have you got
8 any sense -- this memo that some of us have been talking
9 about for the last couple of days out of JSC that looked at
10 hand-foam application, have you or your team looked at
11 that? Have you looked at the NASA response that was
12 developed at the time? What did you think of it, of both
13 sides of that? Then I have got a follow-up question.

14 MR. GERSTENMAIER: I haven't reviewed that yet.

15 Again, my team is focused more towards the
16 engineering aspect and what we can learn out of it than it
17 is in that area, but we will take that information and see
18 if there are some things there, again, from a technology
19 standpoint or from an engineering standpoint that we can
20 use and apply. I haven't reviewed that yet, and it is
21 available, I am sure, in all of the documentation that the
22 teams are looking at.

1 QUESTIONER: The second question would be for
2 you, Dr. Griffin. During ascent, we all know what the key
3 moments are and what we look for, solid rocket booster
4 ignition, separation, managing cutoff, ET separation, and
5 at each point, people sort of relax a little bit more.

6 There don't seem to be the same kind of
7 milestones on return, but what are you going to be looking
8 for? And once the wheels are locked, do you then plan to
9 celebrate?

10 [Laughter.]

11 ADMINISTRATOR GRIFFIN: Well, last question
12 first. I will sure celebrate when we come to a halt.

13 You are right. We don't have those kind of
14 milestones, but you do have the peak heating regime that
15 you get through, and you know where that is. So we will
16 certainly be paying attention to that.

17 By and large, entry as you say is a
18 milestone-limited process. We just sort of have to go
19 through it and see how it comes out.

20 Understand that everything we can tell, Discovery
21 looks like a very clean bird. So we are certainly looking
22 forward with a very positive feel toward this entry. So

1 that is where we are.

2 And by the way, if you guys don't stop calling me
3 "Dr. Griffin," I am going to stop responding to questions.

4 [Laughter.]

5 MODERATOR: Okay. We have got time for one more.

6 QUESTIONER: Thank you very much. [Inaudible]
7 for Bill.

8 When your team does get back to you with
9 recommendations for correction to the general tank, I am
10 curious how that will be a point to Atlantis' next flight.

11 Will you take incremental steps, maybe make minor fixes as
12 opposed to switching it to an entire new tank, or will you
13 have to use a brand-new thing from scratch and restack the
14 entire vehicle?

15 MR. GERSTENMAIER: Again, we really don't know,
16 but the approach is, first of all, we learned a lot from
17 this flight. So the first step I have asked the team to do
18 is take a look at what we have learned from this flight.
19 Take every case where we lost foam or didn't lose foam and
20 then understand each one of those. Then the next step
21 after we have done that, then go back and look at the
22 future tanks that are coming and see if there is any

1 applications from what we learned to this to the other
2 tank. Then only after you integrate both of those are you
3 ready for that third step, which is to answer the question
4 you asked me.

5 ADMINISTRATOR GRIFFIN: Yes.

6 MR. GERSTENMAIER: So we are a ways from there,
7 but we have got a logical process to get to those same
8 answers.

9 ADMINISTRATOR GRIFFIN: And as we work it out, we
10 will tell you how it is going. We are not going to keep it
11 a secret.

12 MODERATOR: Fred, we are about at the end of our
13 time. Is there anything you gents would like to add before
14 we move on to the next item on the agenda?

15 QUESTIONER: [Inaudible.]

16 MODERATOR: All right. That will have to be it.

17 QUESTIONER: Thank you.

18 I just was wondering if you might just briefly
19 update on where you stand with the purchase or lease or
20 agreements for the Soyuz. You are getting ready to launch
21 another U.S. Space Station astronaut, and he doesn't really
22 have a confirmed ride home at this moment. If for some

1 reason the Shuttle isn't ready to be launched by October
2 when he goes, what is your game plan?

3 ADMINISTRATOR GRIFFIN: I don't know the answer
4 to that question.

5 The administration is seeking to work with the
6 Congress to develop or work around for the INA provisions
7 that apply to NASA. That hasn't been finalized yet. It is
8 a work in progress. The Congress is in recess. So the
9 Congress returns, what, the first week in September, after
10 the first week of September? We will be working with them
11 to get an outcome that allows us to continue to purchase
12 assets from the Russian partners.

13 We need to do some thinking to figure out what
14 the game plan is if that doesn't come true. I am not
15 there. Are you?

16 QUESTIONER: Can you give an emergency policy at
17 all? Does having a U.S. astronaut on board the Station
18 qualify as a national emergency, or is that only for
19 medical or --

20 ADMINISTRATOR GRIFFIN: That would be a
21 Presidential decision, and if he wants my opinion, I am
22 sure he will call me.

1 QUESTIONER: Thank you.

2 MODERATOR: Thank you all very much.

3 [End of Administrator's Media Roundtable of
4 August 5, 2005.]

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